#### BOOKLET CODE

**30** 

## (PART I) QUESTION BOOKLET SERIES



Please fill in your Roll No.										
NOTE: Confirm that the 1st and 2.	nd digits	s of your	Roll No	o. are 3	0.1	f not, bri	ng it to t	the notic	e of the	invigilator.
Name of candidate:					Sign	natura o	f the co	ndidata		

Part	Pattern	Question	Marks	Marking of Answers	Exam Duration
		Nos.	per		
			Question		
I	Objective	1 to 18	0.5	Answers of these questions are to be marked	
	Type-Multiple	19 to 35	1.0	only on the OMR Answer Sheet which is	
	Choice	36 to 51	1.5	provided separately, using Black/Blue ball	
	Questions	52 to 55	2.0	point pen.	2 h
		56 to 59	3.0		3 hours
II	Subjective	60	8	Answers of these questions are to be given in	
	Type	61	10	the space provided below each question on	
		62	12	the Question-cum-Answer Booklet only.	

#### INSTRUCTIONS FOR CANDIDATES

- 1. Please do not open this Question Booklet (Part I) until asked to do so.
- Fill up the necessary information in the space provided on the cover of this Question Booklet (Part I), OMR Answer Sheet and Question-cum-Answer Booklet Part II before commencement of the test.
- 3. The total duration of this test (Part 1 & Part II) is 3 hours. There are 59 questions in Part I and 3 questions in Part II
- 4. The Test (Part I & Part II) is of total 100 marks.
- 5. There is No Negative Marking.
- 6. You may attempt the questions in any order you prefer.
- 7. Please check for the completeness of the Question Booklet (Part I) & Question-cum-Answer Booklet (Part II) immediately after opening.
- 8. Q. Nos. 1 to 59 are objective type questions and answers of these objective type questions are to be marked on OMR Answer sheet provided separately.
- 8.1 Each question has four answer options marked (A) (B) (C) and (D).
- 8.2 Choose the correct option and darken the oval completely with a BLACK/BLUE PEN ONLY against the relevant question number.
- 8.3 Use only Black/Blue Pen to darken the oval for answering.
- 8.4 Do not darken more than one oval against any question. No marks will be given for such responses.
- Rough work, if any, is to be done on the Question Booklet only. No separate sheet will be provided/used for rough work
- 10. Calculator, Mobile or any Electronic Gadgets, etc. are not permitted inside the examination hall.
- 11. Candidates seeking, receiving and/or giving assistance during the test will be disqualified.
- 12. Appropriate civil/criminal proceedings will be instituted against the candidates taking or attempting to take this Ouestion Booklet or part of it outside the examination hall.
- 13. The right to exclude any question(s) from final evaluation rests with the examining authority.

QUESTION BOOKLET (PART I), OMR ANSWER SHEET AND QUESTION-CUM-ANSWER BOOKLET (PART II) ARE TO BE RETURNED ON COMPLETION OF THE EXAM.



#### **PART-I**

Directions: Question Nos. 1 to 59 are multiple choice. The correct answer must be marked in the OMR answer sheet provided separately. Do not write your name anywhere in the booklet. This will lead to disqualification.

Directions (Question Nos. 1 to 18): Each question carries 0.5 marks. Please read the question carefully and select your response from the options provided.

Q1.	styles of dance?	always taken from the Mah	·			
Q2.	<ul><li>(A) Somnath Temple, Gu</li><li>(B) Champaner-Pavagad</li><li>(C) Konark Sun Temple,</li></ul>	h Archaeological Park, Guja	rat	(D) Kathakali		
Q3.	The painting 'Guernica', anti-war symbol. The nar (A) Velazquez	painted by a Spanish artist ne of the artist is (B) Salvador Dali	depicts the horror of w	ar and is considered as an (D) Pablo Picasso		
Q4.	4. Which languages of the sets below was Jesus known to be able to speak in?  (A) German, Javanese and Aramaic  (B) Aramaic, Hebrew and Greek  (C) Spanish, Greek and Portuguese  (D) Hebrew, Russian and Lahnda					
Q5.	Recently, Guinness Work country is Majuli located (A) India	ld Records declared Majuli t ? (B) Australia	to be the largest river isla	and in the world. In which (D) South Africa		
Q6.	the world's first hybrid e	n in the application of green electric tram powered by hy h. In which country is this tra (B) South Korea	drogen fuel cells. The tr			
Q7.	•	ndmark judgment was delive it declared which of the fo		•		
Q8.	The Good Design Mark i	for recognition of excellence (B) Japan	in design was initiated b (C) Denmark	y which country? (D) Italy		
Q9.	<ul><li>(A) human blood, pure le</li><li>(B) pure lemon juice, vir</li><li>(C) vinegar, liquid soap,</li></ul>	substances in strictly increas emon juice, vinegar, liquid so legar, liquid soap, human blo human blood, pure lemon ju lood, vinegar, pure lemon ju	pap pod ice			

Q10.	Who founded Amazon.co (A) Sergey Brin and Larr (B) Steve Jobs, Steve Wo (C) Jeff Bezos (D) Paul Allen			
Q11.	The 'colour wheel' as an (A) Isaac Newton. (B) Leonardo da Vinci. (C) Johann Wolfgang von (D) Michel Eugène Chevi		first introduced in 1666,	by
Q12.	Which of the following is (A) Chikankari	not an embroidery techniqu (B) Phulkari	e? (C) Kalamkari	(D) Kashidakari
Q13.	<ul><li>(A) United Nations Decad</li><li>(B) United Nations Decad</li></ul>	de of Action on Nutrition de for People of African Des		
Q14.	The newly introduced Go (A) Take-away food. (B) Automobiles. (C) Garments. (D) Employment.	ods and Services Tax is not	applicable on	
Q15.	United Nations (UN) Hur			
	(A) Pakistan	(B) South Africa	(C) Chile	(D) India
Q16.	Sansad Bhawan, the hou who designed it. (A) Edwin Lutyens, Herb (B) Charles Correa, Laur (C) Raj Rewal, B. V. Dos (D) Louis Kahn, Le Corb	ie Baker shi	a, is located in New De	lhi. Identify the architects
Q17.	Which word does not suit	ably describe the effect of the	e image below?	

- (A) Rhythm(B) Hypnosis
- (C) Spiral
- (D) Continuation



- Q18. How often does the lunar calendar add one extra month to a year?

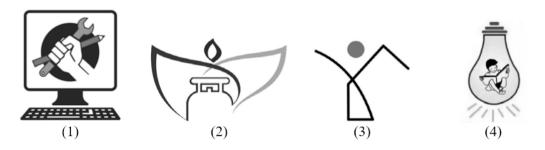
  - (A) Every year
    (B) Once in 2 years
    (C) Every five years
    (D) Every third year

## Directions (Question Nos. 19 to 35): Each question carries 1.0 marks. Please read the question carefully and select your response from the options provided.

- Q19. The instrument shown can be used for measuring
  - (A) Depth
  - (B) Length
  - (C) Diameter
  - (D) All these



Q20. Identify the four government schemes shown in this image:

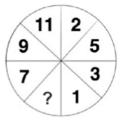


- (A) 1-Make in India, 2-Saubhagya, 3-Pradhan Mantri Awas Yojana-Gramin, 4-Pradhan Mantri Ujjwala Yojna
- (B) 1-Skill India, 2-Pradhan Mantri Ujjwala Yojna, 3-Pradhan Mantri Awas Yojana-Gramin, 4-Saubhagya
- (C) 1-Skill India, 2-Swachh Bharat, 3-Jan Aushadhi, 4- Start up India
- (D) 1-Make in India, 2-Pradhan Mantri Ujjwala Yojna, 3-Amrut Yojna, 4-Beti Bachao Beti Padhao
- Q21. Which of the following is a case of "by design, not by accident"?
  - (A) Pollination of flowers
  - (B) The patterns obtained in a kaleidoscope
  - (C) Evolution of creatures on this earth
  - (D) A well-executed shot in carrom
- Q22. You are inside a cinema hall 100 feet high. Adjacent to the cinema hall is an office building of the same height. The office building is divided into floors of equal height. Each floor of the office building has a window on the outside. How many windows would the building have when viewed from outside?
  - (A) 5 windows
- (B) 9 windows
- (C) 14 windows
- (D) 19 windows
- Q23. At the end of a meeting of 12 designers, each one shook hands with everyone else once. How many handshakes took place altogether?
  - (A) 11

(B) 13

- (C) 66
- (D) 132

- Q24. Identify the missing number:
  - (A) 12
  - (B) 10
  - (C) 4
  - (D) 0

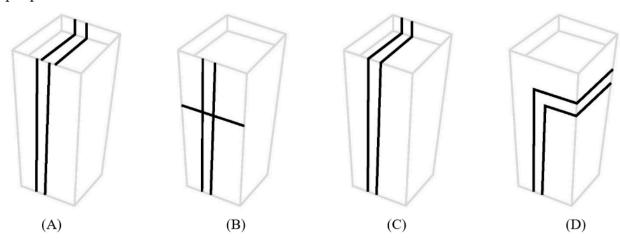


#### Directions (Question Nos. 25 to 28): Read the paragraph below carefully to answer these questions.

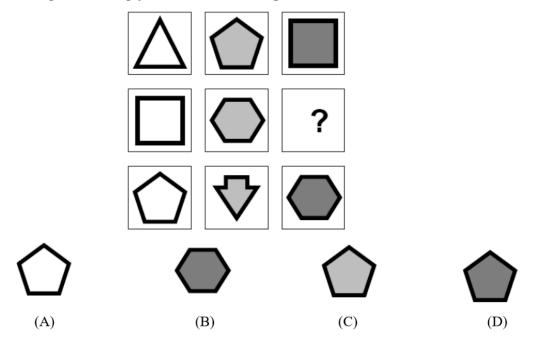
Architects tend to assume a "sameness", or normality, amongst the population, that all kinds of people have the same expectations of the environment. This has also been perpetuated through three interconnected dimensions of the design process, that is, giving greater precedence to the idea of building form over function; the construction of architectural and other design practices, thus creating a new technical expert; and the ascendancy of the corporate economy as the dominant clientele. Further, the culture, social ethics and/or practices of design professionals do not make them see themselves as part of wider political processes. According to them, architects seem to have limited understanding of the interconnectedness between values, design objectives and the design intentions derived from them, with design theory tending to focus on the technocratic and technological, reducing questions of access and form to the functional aspects of the subject, yet being inattentive to the social psychology of design or people's real needs. An impersonal, often alienating, practice is perpetuated because emphasis is laid on the aesthetic or building form, not the user and/or the pragmatics of the functioning of the building. Seen in this way, buildings are deemed as an "abstraction", which are independent of the socio-political contexts within which they are produced. Then again, architectural movements and styles such as the modern movement were based on the principle of having "segregated and monofunctional forms". This is an aesthetic based on "an abstract, intellectual purity of rational, geometric, forms and a massproduced industrial technology" and "a non-contextual" principle which negates bodily differences, human subjectivity, differences in human behavior or access. The Bauhaus movement, for instance, persuaded people to use predetermined design, and architects and designers sought to standardize people's bodily interactions with the built environment. Thus, the socio-architectural practices based on universal design principles or based on structures which are multi-functional are non-disablist and liberating.

- Q25. Choose the word which is most opposite in meaning to the word "perpetuated" used in the passage.
  - (A) Sustain
- (B) Continue
- (C) Cease
- (D) Perpetrate
- Q26. The author's most important objective of writing the passage seems to be to
  - (A) highlight how architects do not consider the varied range of users of a given built environment and their interaction with it.
  - (B) show how architects emphasize function over form.
  - (C) illustrate the supremacy of architects.
  - (D) urge the adoption of flexible architecture.
- Q27. According to the passage, architects need to pay attention to
  - (A) varied built environments.
  - (B) standardised design outcomes.
  - (C) socio-psychological aspects of design.
  - (D) engineering aspects of design.
- Q28. The most appropriate title for the passage would be
  - (A) Towards Universal Design
  - (B) Alienated Design
  - (C) Dynamic Architectural Design
  - (D) Modern Movement

Q29. Which of the strips running along the walls of the building in the images below has a representational perspective flaw?



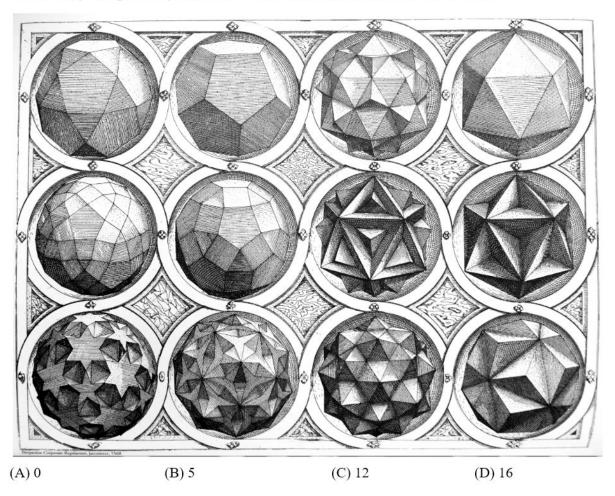
Q30. Select a shape for the empty frame in the following.



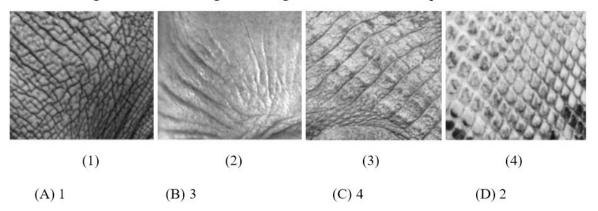
- Q31. How many pentagons must the object below have over its complete surface?
  - (A) 5
  - (B) 12
  - (C) 1
  - (D)6



Q32. How many triangles can you see in the circle second from left in the second row?



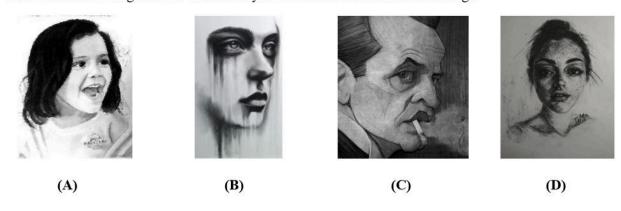
Q33. Select the image from the following that belongs to the animal on the top of the chain of evolution.



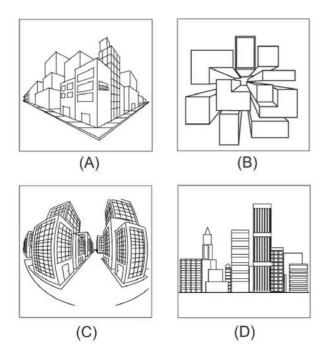
Q34. Study the image below carefully and identify the feelings of the image.



Now look at the images below and identify one which reflects the same feelings.



Q35. Which of the pictures below is a fish-eye view?



### Directions (Question Nos. 36 to 51): Each question carries 1.5 marks. Please read the question carefully and select your response from the options provided.

#### Directions (Question Nos. 36-39): Read the paragraph carefully to answer these questions.

"From this distant vantage point, the Earth might not seem of any particular interest. But for us, it's different. Consider again that dot. That's here. That's home. That's us. On it everyone you love, everyone you know, everyone you ever heard of, every human being who ever was, lived out their lives. The aggregate of our joy and suffering, thousands of confident religions, ideologies, and economic doctrines, every hunter and forager, every hero and coward, every creator and destroyer of civilization, every king and peasant, every young couple in love, every mother and father, hopeful child, inventor and explorer, every teacher of morals, every corrupt politician, every "superstar," every "supreme leader," every saint and sinner in the history of our species lived there—on a mote of dust suspended in a sunbeam. Our planet is a lonely speck in the great enveloping cosmic dark. In our obscurity—in all this vastness—there is no hint that help will come from elsewhere to save us from ourselves. The Earth is the only world known, so far, to harbor life. There is nowhere else, at least in the near future, to which our species could migrate. Visit, yes. Settle, not yet. Like it or not, for the moment, the Earth is where we make our stand. It has been said that astronomy is a humbling and character-building experience. There is perhaps no better demonstration of the folly of human conceits than this distant image of our tiny world. To me, it underscores our responsibility to deal more kindly with one another and to preserve and cherish the pale blue dot, the only home we've ever known."

	(A) humankind reaching	the moon.						
	(B) launch of the space shuttle.							
	(C) voyager looking back at Earth from a distant point in space.							
	(D) humankind going into	space for the first time.						
Q37.	This speech could NOT h (A) 2015	ave been written in the year (B) 1995	(C) 1955	(D) 1935				
Q38.	The emotions that the aut (A) Awe	hor can be said to be experie (B) Sorrow	encing are (C) Dismay	(D) Nostalgia				

Q39. "Blue Dot" above refers to

Q36. The trigger for this speech was

- (A) A drop of water
- (B) Earth as seen from a distant spacecraft
- (C) An artist's rendering of Earth
- (D) Another planet seen from Earth

#### Directions (Questions 40-41): Read the paragraph carefully to answer these questions.

Three years after the Bandung Conference, in 1958, Nehru, the first prime minister of independent India, invited the Eameses to help the developing country incorporate design into his project of national regeneration. Before elaborating, however, I want to attend more closely to the summer of 1955, when the self-assertions of the former colonies at the Bandung Conference converged with the arrival of Indian art and aesthetics into public consciousness in the United States. The Textile and Ornamental Arts of India exhibition at MoMA had gathered an unprecedented range of textiles, crafts, and decorative objects from collections and institutions around the world, including several hundred loans from the Victoria and Albert Museum in London, such as the highly symbolic Tipu's Tiger, seized by the British in 1799 and still displayed at the Victoria and Albert in London. Tellingly, American audiences were largely indifferent to this contested symbol of imperial rule; they responded instead to Girard's installation of brightly colored saris from different regions of the subcontinent, which hung over a fifty-foot pool of water and were reflected for the viewer in a large mirrored wall. Visitors did not appear to object to this or other violations committed by Girard to the sanctity of MoMA's modernist "white cube" space. Indeed, his installation, designed as an imaginary bazaar, received rave reviews in New York's fashion magazines and, intentionally or not, helped to establish the village scene as the privileged setting for the display of Indian crafts in the post-war period. MoMA's Textile and Ornamental Arts of India thus received significant attention by the mainstream media and was featured in Life, the New Yorker, the New York Times Magazine, Women's Wear Daily, and Harpers Bazaar, before traveling for the next three years to more than a dozen locations in the United States, ranging from Pennsylvania, Illinois, and Tennessee, to Texas, California, Florida, and Hawaii. The exhibition also brought the Eameses into contact with a number of distinguished 'experts' on Indian art, including Stella Kramrisch, the Austrian professor and curator of Indian art who had recently arrived to work in Philadelphia, Pupul Jayakar, the writer and cultural activist known for her advocacy of crafts in Indian society, and John Irwin, the Keeper of the Indian Section at the Victoria and Albert Museum in London. It is more than a simple coincidence that all of these authorities on Indian art would converge on the MoMA show, the first large-scale exhibition of Indian culture in the United States.

Q40.	Before the MOMA's T	Textile and	Ornamental	Arts of India	exhibition the	designers,	the Eameses,	were
	in contact with							

- (A) Girard
- (B) Kramrisch
- (C) Jayakar
- (D) Irwin
- Q41. The author believes that the American audiences of the 'Textile and Ornamental Arts of India' exhibition were unconcerned with the
  - (A) first large-scale exhibition of Indian culture in the United States.
  - (B) colonial past of some objects showcased in the exhibition.
  - (C) imaginary bazaar that was installed in modernist building of MOMA.
  - (D) coverage of the exhibition in many magazines in the United States.

Q42. If the river Sabarmati is represented by 94, Hoogly by 62, Beas by 42, Krishna by 72, and Ganga by 52, then Narmada would be represented by which number?

(A)73

(B) 74

(C) 75

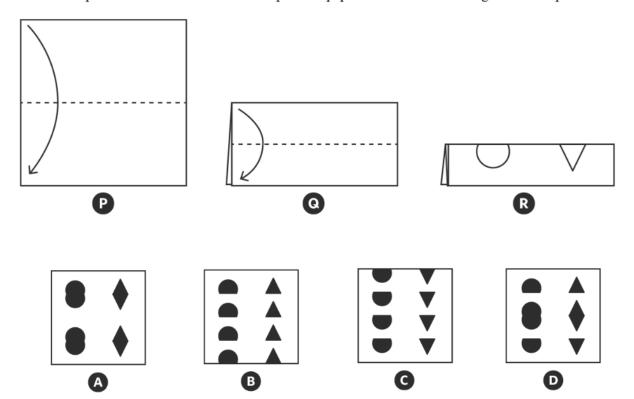
(D) 76

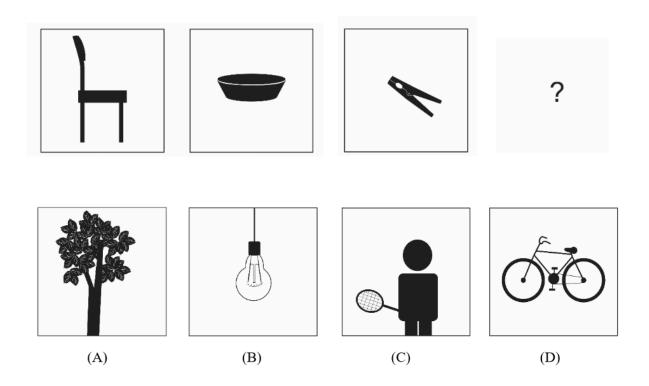
Q43. Mr. Namit Patankar leaves Mumbai by the 8.00 am IST (Indian Standard Time) flight to New Delhi and later boards an international flight at 12.20 pm IST to Tokyo (Japan) via Bangkok (Thailand) with a layover connection time of 2 hr 15 min. The total duration of air time for the international flight is 9 hr 45 min. Predict in JST (Japan Standard Time), the estimated time of his arrival in Tokyo.

(A) 3.50 am

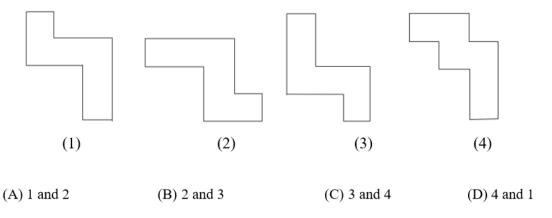
- (B) 8.50 pm
- (C) 12.20 am
- (D) 11.50 pm
- Q44. Which of the following correctly represents the relationship between the perimeters of the shapes for the same area?
  - (A) Circle < Square < Equilateral triangle
  - (B) Equilateral triangle < Circle < Square
  - (C) Square < Equilateral triangle < Circle
  - (D) Equilateral triangle < Square < Circle
- Q45. Three figures—P, Q and R, are given below indicating the sequence in which a square sheet of paper is folded. The last figure R shows the shapes which are then cut out from the folded piece of paper.

Select the option which would resemble the piece of paper unfolded after cutting out the shapes.





Q47. If the following shapes are extruded out of the plane of the paper to become solids, which two among them will look identical in shape and size when seen from the right?



Q48. What letter will you get by rotating W first by 180 degrees about the Y axis, then by 180 degrees about the X axis and then by 90 degrees about the Z axis?

(A) W

(B) E

(C) M

(D) None

Q49. If you were to look at the rainbow with red glasses, which two of the colours V (=1)-I-B-G-Y-O-R(=7) would you expect to turn fully black?

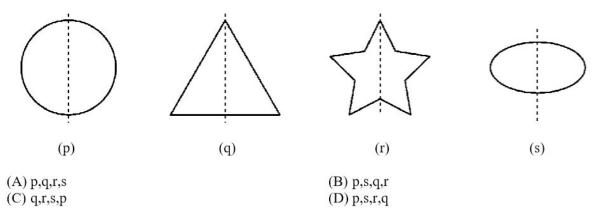
(A) Colour no. 1, 4, 7

(B) Colour no. 3, 4, 5

(C) Colour no. 3, 4

(D) None of the 7 colours

Q50. Observe the shapes below. Visualize each shape rotated 360 degrees about a vertical axis passing through its centre as shown and generating a 3D solid swept in the process. Rank the resulting solids according to order of increasing stability?



- Q51. Identify the missing number in the sequence: 10 6 8 16 13 ? 24 34 20 18 27 12
  - (A) 13
  - (B) 15
  - (C) 16
  - (D) 19
- Directions (Question Nos. 52 to 55): Each question carries 2.0 marks. Please read the question carefully and select your response from the options provided.
- Q52. Which of the following objects can best represent the ideas of—
  - 1. Abstract
  - 3. Organic

- 2. Sustainability
- 4. Minimalism



(i)



(ii)



(iii)



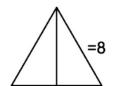
(iv)

- (A) i-2, ii-4, iii-1, iv-3
- (B) i-1, ii-2, iii-4, iv-3
- (C) i-4, ii-3, iii-2, iv-1
- (D) i-2, ii-3, iii-4, iv-1



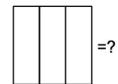


=10



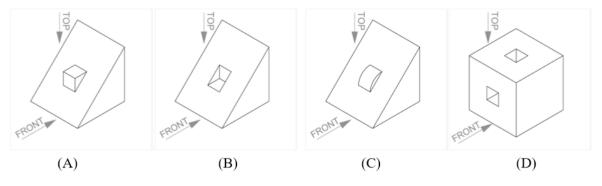
=24

then



- (A) 8
- (B) 16
- (C) 18
- (D) 22

#### Q54. Given below are 4 objects A, B, C and D.

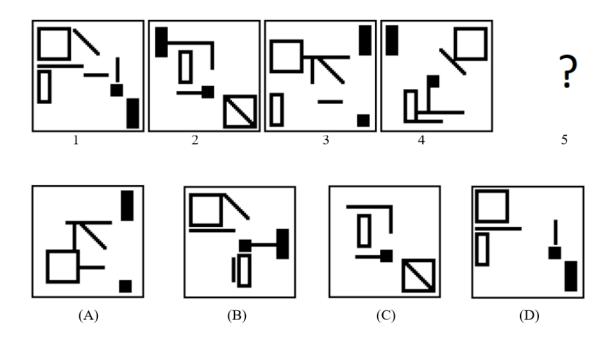


Which of these would look like a square within a square, as shown below, while looking from both front and top



- (A) A, B, C, D
- (C) Only A, B & C

- (B) Only A & B
- (D) Only D



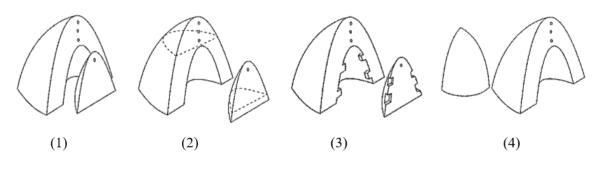
Directions (Question Nos. 56 to 59): Each question carries 3.0 marks. Please read the question carefully and select your response from the options provided.

Q56. Match the sayings and objects given below in the most suitable manner.

#### Sayings:

- S1: Time and tide wait for no man
- S2: The big fish eat the small
- S3: Keep your friend close and enemy closer
- S4: If at first you don't succeed, try again

#### Objects:

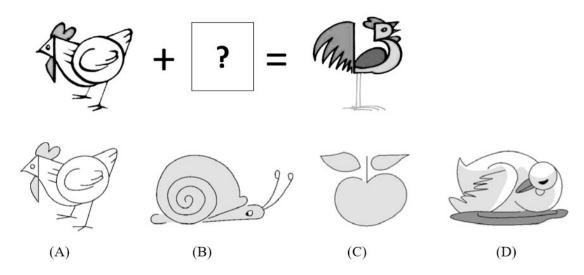


- (A) 1-S2, 2-S4, 3-S1, 4-S3
- (C) 1-S2, 2-S1, 3-S3, 4-S4

- (B) 1-S2, 2-S1, 3-S4, 4-S3
- (D) 1-S2, 2-S4, 3-S1, 4-S3

Q57. How many queens can be placed on a chessboard such that none is a target of any other?
(A) 12 (B) 6 (C) 8 (D) 7

Q58 Select the image from the given options that would be most suitable in this equation:



Q59. For a story titled "An Opportunity" which is depicted as follows:



Choose one of the following endings to be consistent with the story title.



### (PART II)

# BOOKLET CODE 30 (Question-cum-Answer Booklet)

	L									
Please	fill in your Rol	l No.								
NOTE :	Confirm that the 1	st and 2nd dig	gits of your R	oll No. are 3	O . If n	not, bri	ng it to	the notice	of the	invigilator.
Name o	f candidate :				Signa	ture of	f the ca	ndidate:_		
Part	Pattern	Question Nos.	Marks per Question	Marking of	Answers				Exa	am ration
II	Subjective	60	8.0	Answers of	these que	estions	are to b	e given in	3 ho	ours
	Type	61	10.0	the space	provided b	below	each qu	estion on		
		62	12.0	the Questic	n-cum-An	ıswer E	Booklet	only.		
				ONS FOR CA	ATD TO					
2. Fill u 3. The t 4. The t 5. You 6. Pleas 7. Ques ques 8. Roug 9. Calcu 10. Cand 11. Appr of it c	the do not open this Q ap the necessary informotal duration of this execution (Part I & Part I was attempt the question Nos. 60 to 62 stion in the Question—the work, if any, is to build the propriate civil/criminal outside the examination ight to exclude any question the question—the propriate civil/criminal outside the examination ight to exclude any question the propriate civil or any question to exclude any question the propriate civil/criminal outside the examination ight to exclude any question the propriate civil/criminal outside the examination is the propriate civil/criminal	uestion-cum-Annation in the space am (Part I & Pa II) is of total 10 ions in any order eteness of the Quare subjective tourn-Answer Boe done on the Qualectronic Gadgeing and/or giving proceedings will on hall.	nswer Booklet (ce provided on art II) is 3 hours. 100 marks. There is you prefer. uestion Booklet type. Answers poklet only. nestion-cum-Anets, etc., are not grassistance durible instituted againal evaluation in a second control of the control of	(Part II) until as the cover of this . There are 59 que to is No Negative (Part I) & Quest to these questi aswer Booklet on permitted inside ing the Exam will gainst the candid	sked to do so Question Bo estions in Pa e Marking. ion-cum-An ions are to ly. No separ the examina Il be disquali ates taking of	so. ooklet (I art I and aswer be be write shee ation halified. oor attemnority.	ooklet (Patten in the twill be	ons in Part II  art II) immed  the space poprovided/use	i. iately a rovided ed for r	after opening.  d below each ough work.
O No	Max. Marks		Maulu Caa	uu d			Ciana	tune of Ex	alwat	
Q.No.			Marks Sec	urea	1		Signa	ture of Ev	aiuat	Dr
60.	8.0		· [							• • • • • • • • • • • • • • • • • • • •
61.	10.0									
62.	12.0		. [							
	farks Secured: ds:		]. [							

QUESTION BOOKLET (PART I), OMR ANSWER SHEET AND QUESTION-CUM-ANSWER BOOKLET (PART II) ARE TO BE RETURNED ON COMPLETION OF THE EXAM.

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#### **PART-II**

Directions: Question No. 60 carries 8 marks. Please read the question carefully and answer in the space provided.

		scenario tha	t you find r	nost interest	ting. In the	box below	y, draw the so
b) From your	story, select a						
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	dialogue.	Use of col	lors or shadi
using pencil of NOT be consi	r pen. The sce	enario <u>shoul</u> c	dn't contair	n any text oi	<u>dialogue.</u>	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text oi	dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi
using pencil o	r pen. The sce	enario <u>shoul</u> c	dn't contair	any text or	: dialogue.	Use of col	lors or shadi

Q61. In the boxes given below, draw three existing fingers <i>only</i> . Below each illustration mention the	objects that are operated / used by the thumb and index e object drawn.
Object:	Object:
Object:	

Directions: Question No. 61 carries 10 marks. Please read the question carefully and answer in

the space provided.

Directions: Question No. 62 carries	12 marks.	Please read	the question	carefully	and answer	' in
the space provided.						

The excess production of tubes needs to be utilized only avoids losses but may make good profits different products that can be made out of these to make simple products without having too make to 10 mm outer diameter and of sufficients.	, is producing more tubes than its demand in the market zed in a meaningful manner so that the manufacturer not. As a creative genius, you are called upon to suggest excess tubes produced by India Tubes. The challenge is any processes. The size of tubes produced varies from the length for making any product by bending, cutting ive products in the boxes below and under each sketch
Name:	Name:
Name:	Name: