# STD X: ENGLISH T.L.: 2023 SYLLABUS and ASSESSMENT SCHEME

## **SECTION A: (14 marks)**

- 1. Comprehension passage (Narrative passage/ Descriptive passage)
- 2. Tree diagram

# **SECTION B: (28 marks)**

#### PROSE:

- 1. An Encounter of a Special Kind
- 2. His First Flight
- 3. Be Smart...! (Pleasure Reading)
- 4. The Boy who Broke The Bank
- 5. An Epitome of Courage

#### POEMS:

- 1. A Teenager's Prayer
- 2. Basketful of Moonlight
- 3. You Start Dying Slowly
- 4. The Twins

### **SECTION C: (20 marks)**

- 1. Adverbs: Kinds of Adverbs
  - a) Adverb of Time
  - b) Adverb of Place
  - c) Adverb of Manner
  - d) Adverb of Degree (refer text, page 36)
- 2. Verb Forms:
  - a) Present Tense: Simple, Continuous, Perfect
  - b) Past Tense: Simple, Continuous, Perfect
  - c) Future Time: will/ shall

#### **SECTION D: (18 marks)**

- 1. Picture description
- 2. Story Writing (outline to be given)
- 3. Report Writing
- 4. Formal Letter

- 6. World Heritage (Pleasure Reading)
- 7. A Lesson in Life from a Beggar
- 8. The Alchemy of Nature
- 9. Bholi
- 10. Unbeatable Super Mom Mary Kom
- 5. If
- 6. Stopping by Woods on a Snowy Evening
- 7. The World is Mine
- 8. O Captain! My Captain!
- 3. Active and Passive Voice
- 4. Question tags
- 5. Prepositions
- 6. Nominalizing the verb
- 7. Degrees of Comparison
- 8. Join sentences with conjunctions
- 9. Reported Speech
- 10. Opposites
- 11. Exclamatory sentences

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FIRST FORMATIVE TEST: 20 Marks	SECOND FORMATIVE TEST: 20 Marks
SECTION A – 4 marks	SECTION A – 4 marks
	Comprehension Passage (unseen)
Comprehension Passage (seen)	Comprehension rassage (unseem)
SECTION B - 8 marks	SECTION B - 8 marks
PROSE:	PROSE:
An Encounter of Special Kind	1. The Boy who broke the Bank
2. His First Flight	2. An Epitome of Courage
DOEMO	DOEMO
POEMS:	POEMS:
1. A Teenager' Prayer	1. You Start Dying Slowly
2. Basketful of Moonlight	2. The Twins
SECTION C: 4 marks	SECTION C: 4 marks
1. Adverbs: Kinds of Adverbs	Nominalization (refer text page 56 Q8. Verb to
a) Adverb of Time	Noun)
b) Adverb of Place	2. Joining Sentences (page 55 Q2)
c) Adverb of Manner	3. Exclamatory Sentences (page 67 Q2.A)
d) Adverb of Degree (refer text page 36)	o. Exolamatory Comonoco (page or Q2.71)
2. Verb Forms:	
a) Present Tense: Simple, Continuous,	
Perfect	
b) Past Tense: Simple, Continuous,	
Perfect	
c) Future Time: will/ shall	
3.Active and Passive Voice	
SECTION D: 4 marks	SECTION D: 4 marks
Picture Description	1. Report Writing

# THIRD FORMATIVE TEST: 20 Marks

- 1. Essay: (8 marks) (any one topic)
  - a) My Favorite Sportsperson
  - b) Present day schools versus schools of the future (state your preference with reasons)
  - c) Write a poem
  - d) Story writing
  - d) Any other relevant topic
- 2. Portfolio: (12 marks: 3 marks each)
  - a) Describe a given picture
  - b) Develop a story from pictures
  - c) Word Grid (Topic based, minimum 10 words)
  - d) Form Filling

# MODEL QUESTION PAPER **ENGLISH (T.L)**

STD:X **DURATION:2 1/2 Hours** Marks Allotted: 80

#### INSTRUCTIONS:

- (1) All main questions are compulsory
- (2) Do not write anything on the question paper except the seat number in the space provided.
- (3) All the answers must be correctly numbered as in the question paper.
- (4) Do not exceed the word limit given in each question.

#### **SECTION - A**

Read the following passage and answer the questions set below it:

Roger was a bus driver. After finishing his morning route, he had to halt for half an hour near an open field, until his next trip. The field was strewn with plastic and other debris. This annoyed Roger. He often thought that someone should do something about this awful mess. Like everyone else, he grumbled and complained but nothing changed the situation.

One day, unable to bear the sight any longer, Roger began picking up some of the cans, boxes

plastic bags lying around. His friends didn't help but mocked him saying it was a waste of time. Slowly but surely, things began to improve so much that he was eager to complete his morning route every day and spend a few moments cleaning the area. After several weeks, the field was cleared of all the garbage and Roger was pleased with himself.

Roger was so enthusiastic about his project that he then decided to sow some flower seeds there. The field now looks amazing with all its flowers. People are grateful to Roger for his selfless service.

With reference to the passage, do as directed:			
1. Write a word from paragraph 1 opposite in meaning to 'pleasant'.			

- Write a phrase from paragraph 2 similar in meaning to 'laughed'.
- 3. Write a phrase from paragraph 2 similar in meaning to 'gradually'.
- 4. Write a word from paragraph 3 opposite in meaning to 'selfish'.

d. Sowed flower seeds

With reference to the passage, choose and write the correct alternative to complete each of the

(2)
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Answer the following questions:

(2)

- 7. What annoyed Roger?
- 8. How long did Roger take to clear up the fields?

Read the following passage and complete the tree diagram given below (Do not draw the diagram): (6)

One of the most unique features of the World's Natural Environment is its forest. Two of the most fascinated forest regions are Equatorial Forests and Taiga Forests.

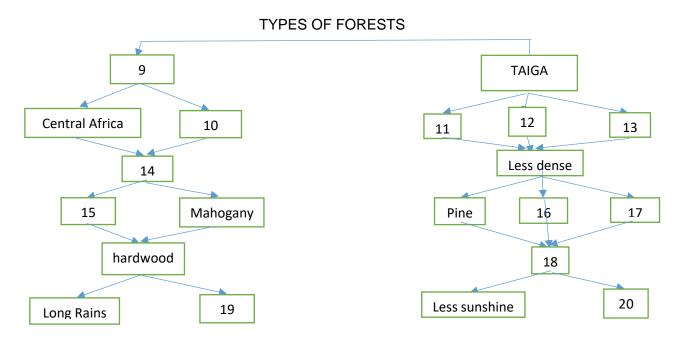
The Equatorial evergreen forests are thicker or denser than the Taiga forests. Yearlong rains and abundance of sunshine have helped these forests to be virtually impassable with thick undergrowth occupying every inch of space between the trees, which is one of the reasons why they have remained unexploited. Ebony and Mahogany form the chief tree species which provide some of the

hardest timber. The nations of Central Africa and South America would have had a different economy

story to tell had their Equatorial forests been easy to exploit.

Taiga forests are relatively less dense and the tree growth is slow because of the scarcity of moisture

and less sunshine. Seventy-five percent of the world's timber supply comes from these forests; hence they are commercially very important. The trees are soft wooded and the chief species that grow are pine, spruce and fir. The countries of Norway, Sweden and Canada earn the major portion of their export income from these forests.



**SECTION - B** 

With reference to the text choose the correct alternative: (Do not copy the stem)

a. food items b. stranger c. thieves d. unfortunate pig  22. He turned his beak sideways and cawed
a. food items b. stranger c. thieves d. unfortunate pig
a. amusedly b. amazingly c. surprisingly d. in pain
Answer <b>any four</b> of the following questions in about 20 words each: (8)
23. What wicked custom is practiced by the animals who live in groups?
24. How did the seagull' parents perfect the young seagull' brother and sisters in the art of flight?
25. Why was the manager of the Pipal Nagar Bank in a dilemma?
26. What did Dr. Stephen achieve even after the disease disabled him?
27. What was Meena's nature like?
Strike off the odd words and rewrite the correct statement: (3) 28. Mary Kom had an eager interest in (athletics/football/cricket) since her childhood. 29. Bholi was the (youngest/eldest/shortest) daughter of Ramlal. 30. Someone said that the Seth had hung himself from the (tamarind /mango/coconut) tree.
Match the words in column A with their synonyms in column B and rewrite: (5)
Column A Column B
31. mourn a. move
32. zest b. shrill cry
33. stir c. feel sorry for
34. dignity d. great enjoyment 35. cackle e. self-respect
33. Cackie e. Seii-Tespect
With reference to the poems, choose the correct alternative: (Do not copy the stem) (2)
36. The person should strictly say 'no' to any that comes in his way.
a. work
b. gift
c. trouble
d. temptation
37. The poet tells the Captain to rise up and  a. sail ahead
b. hear the bell
c. give the command
d, prosper in life
•

- 40. What things can lead to slow death?
- 41. What was the puzzling thing about the twins?
- 42. Why does the traveler have to leave the woods?

Page 5 SECTION - C Complete the statements given below by nominalizing the underlined words in each of the given sentences: (2)43. They are menaced by being poor. They are menaced by\_\_\_\_ 44. The student was not permitted to answer the exam. The student was not given \_\_\_\_\_ to answer the exam. Identify the adverbs in the given sentences and state their kind: (2) 45. The child could not be found anywhere. 46. Her birthday will be celebrated tomorrow. Do as directed without changing the meaning of the sentences given below: (4)47. He will listen to anyone. (Rewrite using Question tag) 48. Ramesh – tall boy – of our class. (Write the Superlative Degree) 49. Dr. Hawking is a very humble man. (Write in Exclamatory Form) 50. Soham cannot walk fast. He is very weak. (Join the sentences using a suitable conjunction) State whether the following sentences are in Active or Passive Voice: (2) 51. Arun is cleaning the house. 52. The gifts were brought by his friends. Change the voice of the following sentences and rewrite: (2) 53. The villagers have solved the garbage problem. 54. The Manager addressed the workers. Report the following using appropriate reporting verbs: (2)55. Seema to Satish: "I will help you to complete your assignment". 56. Mother to son: "Have you completed your homework?" Fill in the blanks by choosing the correct verb form, from the alternatives given below each sentence. Write your answers against the serial number of the sentence: (2)57. He \_\_\_\_\_\_ television when I came home. a) watched b) was watching c) is watching 58. Everyday my dog \_\_\_\_\_ for me to return home. a) will wait b) has waited c) waits 59. When I was young, I \_\_\_\_\_ things with ease. a) could do b) can do c) will do 60. We \_\_\_\_\_ the movie last night. b) are watching a) watched c) will watch Write the opposites of the following words: (2) 61. wrong x 62. delicate x

Fill in the blanks with suitable prepositions:	(2)
63. I shall pick up the shuttlecock you.	
64. Salim is going the market.	
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#### **SECTION - D**

65. Look at the given picture which illustrates water scarcity faced by the people and write a description in two paragraphs. You must add your own ideas /comments: (about 80 words) (4)



66. You are Ram Kamat, the School Leader. Your school celebrated the World Environment Day on Friday 5 June. Write a report in about 50 words with the help of the points given below: (6)

Points: Function held in school hall – Chief Guest – speech – dangers to environment – how we can help – exhibition – message.

\*\*\*\*(OR) Story Writing (Paper Setter's choice)

67. You are Aarav Borkar, residing at HNO: 99, Sadolxem, Canacona, Goa. The drains in your village are open and overflowing causing many problems. Write a letter to the Sarpanch drawing his attention to this health hazard and give your suggestions (8)

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#### FORMAT FOR FORMAL LETTER

## **LETTER WRITING**

\*OBJECTVE: Student plans, organises and presents ideas coherently in a prescribed format.

Assessment Criteria:

\*Formal language to be used

\*Full Block Format to be used

FORMAT
*Sender's Name and Surname
Address
LEAVE A LINE
*D M Y
LEAVE A LINE
*Receiver's Designation
Address
LEAVE A LINE
Subject: (The subject topic is to be written briefly.
LÉAVE A LINE
Salutation
LEAVE A LINE
Paragraph-1: Introduction
LEAVE A LINE
Paragraph 2: Main body
LEAVÉ A LINE
Pragraph 3: Conclusion
LEAVE A LINE
Thank You (Note: not 'Thanking you')
LEAVE A LINE
Yours sincerely
Signature
(Name and Surname)

## NOTE:

- \*Signature should be written thus: R.Dias for Rooney Dias
- \*Name to be written below signature in brackets.
- \*Punctuation marks only within address and content.

# FORM FILLING

7. (A) You are Sunil Desai, residing at Flat 9, Gauri Apartments, Margao, Goa. Pin Code 403801. You are born on 16-04 -2006. Your mobile number is 9221451436. Your landline number is 08322413375.

Fill in the given form. Write in Blocks.

Surname									
First Name									
Address									
				1	<u> </u>				
Pin code									
Date of Birth									
	D	ay	Moi	nth	year		l		
Contact Numbers									
1) Mobile									
2) Landline									

## **REPORT WRITING**

# **School Magazine Report**

Objectives: Student organizes and presents ideas coherently using an appropriate format.

## **FORMAT**

(m	Title  nust be centred on the page, with first letter of each word in capitals) LEAVE A LINE	
	CONTENT	
	LEAVE A LINE	
Name Designation	LEAVE A LINE	
Date:	LLAVE A LINE	

**NOTE:** \* The words 'Name and Designation' not to be written

\*Assessment Criteria: Format: 1 ½ mks Content: 1 ½ mks