

**GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION**  
ALTO BETIM, BARDEZ – GOA

**Academic Year 2023 - 2024**

**Topic – Wise Weightage**

**Subject : Physics**

**Class : XII**

**Theory Component**

Sr. No.	Chapter	Marks Allotted for		
		FA I	FAII	Final Board Examination
1	Electric Charges and Fields	04	----	05
2	Electrostatic Potential and Capacitance	04	----	05
3	Current Electricity	06	----	08
4	Moving Charges and Magnetism	----	05	06
5	Magnetism and Matter	----	03	04
6	Electromagnetic Induction	----	03	04
7	Alternating Current	----	04	05
8	Electromagnetic Waves	----	---	03
9	Ray Optics and Optical Instruments	06	---	08
10	Wave Optics	----	---	05
11	Dual Nature of Matter and Radiation	----	---	03
12	Atoms	----	----	04
13	Nuclei	----	----	03
14	Semiconductor Electronics : Materials, Devices and simple circuits	----	05	07
	<b>Total</b>	<b>20</b>	<b>20</b>	<b>70</b>

## Theory portion

Sections are according to the Print Edition – 2020 ( Reprint -2021) of NCERT books

<b>CHAPTER ONE :- ELECTRIC CHARGES AND FIELDS</b>		
<b>Section</b>		<b>Remarks</b>
1.1	Introduction	Reading
1.2	ELECTRIC CHARGE	No questions on historical importance
1.3	CONDUCTORS AND INSULATORS	
1.4	CHARGING BY INDUCTION	
1.5	BASIC PROPERTIES OF ELECTRIC CHARGE	
1.6	COULOMB'S LAW	Vector treatment not necessary
1.7	FORCES BETWEEN MULTIPLE CHARGES	
1.8	ELECTRIC FIELD	
1.9	ELECTRIC FIELD LINES	
1.10	ELECTRIC FLUX	
1.11	ELECTRIC DIPOLE	
1.12	DIPOLE IN A UNIFORM EXTERNAL FIELD	
1.13	CONTINUOUS CHARGE DISTRIBUTION	Only Qualitative treatment
1.14	GAUSS'S LAW	
1.15	APPLICATIONS OF GAUSS'S LAW	
<b>CHAPTER TWO :- ELECTROSTATIC POTENTIAL AND CAPACITANCE</b>		
2.1	Introduction	Only Qualitative treatment
2.2	ELECTROSTATIC POTENTIAL	
2.3	POTENTIAL DUE TO A POINT CHARGE	
2.4	POTENTIAL DUE TO AN ELECTRIC DIPOLE	Derivation not for evaluation. Concept and formulae included for evaluation.
2.5	POTENTIAL DUE TO A SYSTEM OF CHARGES	Derivation not for evaluation. Concept and formulae included for evaluation.
2.6	EQUIPOTENTIAL SURFACES	
2.7	POTENTIAL ENERGY OF A SYSTEM OF CHARGES	
2.8	POTENTIAL ENERGY IN AN EXTERNAL FIELD	

2.9	ELECTROSTATICS OF CONDUCTORS	
2.10	DIELECTRICS AND POLARISATION	
2.11	CAPACITORS AND CAPACITANCE	
2.12	THE PARALLEL PLATE CAPACITOR	
2.13	EFFECT OF DIELECTRIC ON CAPACITANCE	
2.14	COMBINATION OF CAPACITORS	
2.15	ENERGY STORED IN A CAPACITOR	
<b>CHAPTER THREE :- CURRENT ELECTRICITY</b>		
3.1	Introduction	Qualitative ideas only
3.2	ELECTRIC CURRENT	
3.3	ELECTRIC CURRENTS IN CONDUCTORS	
3.4	OHM'S LAW	
3.5	DRIFT OF ELECTRONS AND THE ORIGIN OF RESISTIVITY	Derivation not for evaluation. Concept and formulae included for evaluation.
3.6	LIMITATIONS OF OHM'S LAW	
3.7	RESISTIVITY OF VARIOUS MATERIALS	
3.8	TEMPERATURE DEPENDENCE OF RESISTIVITY	
3.9	ELECTRICAL ENERGY, POWER	
3.10	COMBINATION OF RESISTORS – SERIES AND PARALLEL	
3.11	CELLS, EMF, INTERNAL RESISTANCE	
3.12	CELLS IN SERIES AND IN PARALLEL	
3.13	KIRCHHOFF'S RULES	Simple applications and limited to two variable numerical problems
3.14	WHEATSTONE BRIDGE	
3.15	METER BRIDGE	
3.16	POTENTIOMETER	
<b>CHAPTER FOUR :- MOVING CHARGES AND MAGNETISM</b>		
4.1	INTRODUCTION	Qualitative ideas only
4.2	MAGNETIC FORCE	

4.3	MOTION IN A MAGNETIC FIELD	
4.4	MOTION IN COMBINED ELECTRIC AND MAGNETIC FIELD	4.4.1 - Vector treatment not necessary and Flemings LH Rule can be used
4.5	MAGNETIC FIELD DUE TO A CURRENT ELEMENT, BIOT- SAVART LAW	
4.6	MAGNETIC FIELD ON THE AXIS OF A CIRCULAR CURRENT LOOP	
4.7	AMPERE'S CIRCUITAL LAW	
4.8	THE SOLENOID AND THE TOROID	Derivation not for evaluation. Concept and formulae included for evaluation.
4.9	FORCE BETWEEN TWO PARALLEL CURRENTS, THE AMPER	
4.10	TORQUE ON CURRENT LOOP, MAGNETIC DIPOLE	<b>4.10.2</b> Qualitative ideas only <b>4.10.3</b> Derivation not for evaluation. Concept and formulae included for evaluation.
4.11	THE MOVING COIL GALVANOMETER	
<b>CHAPTER FIVE :- MAGNETISM AND MATTER</b>		
5.1	INTRODUCTION	No questions on historical importance and Qualitative ideas only
5.2	THE BAR MAGNET	Derivation not for evaluation. Concept and formulae included for evaluation.
5.3	MAGNETISM AND GAUSS'S LAW	
5.4	THE EARTH'S MAGNETISM	
5.5	MAGNETISATION AND MAGNETIC INTENSITY	Derivation not for evaluation. Concept and formulae included for evaluation.
5.6	MAGNETIC PROPERTIES OF MATERIALS	
5.7	PERMANENT MAGNETS AND ELECTROMAGNETS	
<b>CHAPTER SIX :- ELECTROMAGNETIC INDUCTION</b>		
6.1	Introduction	No questions on historical importance
6.2	The Experiments of Faraday and Henry	
6.3	Magnetic Flux	
6.4	Faraday's Law of Induction	
6.5	Lenz's Law and Conservation of Energy	

6.6	Motional Electromotive Force	
6.7	Energy Consideration: A Quantitative Study	Derivation not for evaluation. Concept and formulae included for evaluation.
6.8	Eddy Currents	
6.9	Inductance (Self & Mutual)	Derivation not for evaluation. Concept and formulae included for evaluation.
6.10	AC Generator	
<b>CHAPTER SEVEN : - ALTERNATING CURRENT</b>		
7.1	Introduction	No questions on historical importance
7.2	AC Voltage Applied to Resistor	
7.3	Representation of AC Current and Voltage by Rotating Vectors – Phasors	
7.4	AC Voltage Applied to Inductor	
7.5	AC Voltage Applied to Capacitor	
7.6	AC Voltage Applied to a Series LCR Circuit	7.6.2 Analytical solution (excluded). 7.6.3 Sharpness for resonance (Qualitative treatment only)
7.7	Power in AC Circuit	
7.8	LC Oscillations	Qualitative treatment only
7.9	Transformers	
<b>CHAPTER EIGHT: - ELECTROMAGNETIC WAVES</b>		
8.1	Introduction	No questions on historical importance
8.2	Displacement Current	Qualitative ideas only.
8.3	Electromagnetic Waves	
8.4	Electromagnetic Spectrum	
<b>CHAPTER NINE: - RAY OPTICS AND OPTICAL INSTRUMENTS</b>		
9.1	Introduction	No questions on historical importance
9.2	Reflection of Light by Spherical Mirrors	
9.3	Refraction	
9.4	Total Internal Reflection	
9.5	Refraction at Spherical Surfaces and by Lenses	
9.6	Refraction through a Prism	
9.7	Some Natural Phenomena due to Sunlight	
9.8	Optical Instruments	Derivations not for evaluation. Understanding of the ray diagram, image formation and formulae included for evaluation.
<b>CHAPTER TEN :- WAVE OPTICS</b>		
10.1	Introduction	No questions on historical importance
10.2	Huygens Principle	

10.3	Refraction and Reflection of Plane Waves using Huygens Principle	
10.4	Coherent and Incoherent Addition of Waves	
10.5	Interference of Light Waves and Young's Experiment	
10.6	Diffraction	<b>10.6.1</b> Derivation not for evaluation. Concept and formulae included for evaluation.  <b>10.6.2, 10.6.3 and 10.6.4</b> - Qualitative treatment only
10.7	Polarisation	

### CHAPTER ELEVEN : DUAL NATURE OF RADIATION AND MATTER

11.1	Introduction	No questions on historical importance
11.2	Electron Emission	
11.3	Photoelectric Effect	11.3.1 & 11.3.2 qualitative ideas only
11.4	Experimental Study of Photoelectric Effect	
11.5	Photoelectric Effect and Wave Theory of Light	
11.6	Einstein's Photoelectric Equation: Energy Quantum of Radiation	
11.7	Particle Nature of Light: The Photon	
11.8	Wave Nature of Matter	No questions on historical importance in relation to Heisenberg's <i>uncertainty principle</i>
11.9	Davisson and Germer Experiment	

### CHAPTER TWELVE :- ATOMS

12.1	Introduction	No questions to be asked the on historical Importance
12.2	Alpha-particle Scattering and Rutherford's Nuclear Model of Atom	
12.3	Atomic Spectra	
12.4	Bohr Model of the Hydrogen Atom	
12.5	The Line Spectra of the Hydrogen Atom	
12.6	DE Broglie's Explanation of Bohr's Second Postulate of Quantisation	

<b>CHAPTER THIRTEEN : - NUCLEI</b>		
13.1	Introduction	Qualitative ideas only
13.2	Atomic Masses and Composition of Nucleus	No questions on historical importance of the discovery of the neutron
13.3	Size of the Nucleus	
13.4	Mass-Energy and Nuclear Binding Energy	
13.5	Nuclear Force	Qualitative ideas only
13.6	Radioactivity	
13.7	Nuclear Energy	Figure 13.5: Drawing of diagram of Nuclear reactor not for evaluation. 13.7.4 - Qualitative ideas only
<b>CHAPTER FOURTEEN : - SEMICONDUCTOR ELECTRONICS: MATERIALS, DEVICES AND SIMPLE CIRCUITS</b>		
14.1	Introduction	Qualitative ideas only
14.2	Classification of Metals, Conductors and Semiconductors	
14.3	Intrinsic Semiconductor	Only qualitative ideas on lattice structure shown in figure 14.3
14.4	Extrinsic Semiconductor	
14.5	p-n Junction	
14.6	Semiconductor Diode	
14.7	Application of Junction Diode as a Rectifier	
14.8	Special Purpose p-n Junction Diodes	No numericals on Zener diode as a voltage regulator
14.9	Digital Electronics and Logic Gates	

**\* Qualitative treatment / ideas : Understanding of working principle but not going in depth of the mathematical equations**

**Pattern and Design of Theory Question Paper**

**for the Academic Year 2023-2024**

Sr.No.		
1	Time Duration	150 Minutes
2	Maximum Marks	70
3	Weightage to Objective	Knowledge : 30 % Understanding : 50 % Application : 20 %
4	Weightage to the type of Questions	LA ( 4 marks) X 3 = 12 SAII ( 3 marks) X 8 = 24 SAI ( 2 marks) X 10 = 20 VSA ( 1 marks) X 14 = 14 ( 7 MCQ) Total 35 questions = 70
5	Scheme of options	Options in 3 LA Type + 1 SAII Type =21%
6	Difficulty Level	Easy = 20% Average = 60% Difficult = 20 %
<b>Additional Guidelines for paper setting</b>		
7	Numericals	20% - 23% ( 14 – 16 Marks) ( As far as possible avoid/ minimizethe use of Logarithmic tables)
8	Derivations	20% - 23% ( 14 – 16 Marks) 2 qns from LA Type + 2 qns from SAII Type (=20%) + 1 qn from SAI ( total 23%)



**Pattern and Design of FA I and FA II Examinations 2023-2024**

1	Time Duration	60 Minutes
2	Maximum Marks	20
3	Weightage to Objective	Knowledge : 30 % Understanding : 50 % Application : 20 %
4	Difficulty Level	Easy = 20% Average = 60% Difficult = 20 %
5	Weightage to the type of Questions	SA-II ( 3 marks) X 02 = 06 SA-I ( 2 marks) X 05 = 10 VSA ( 1 marks) X 04 = 04 ( 2 MCQs)
6	Scheme of options	Option in 1 SA- II Type question
7	Numericals	20% - 25% ( 04 – 05 Marks) ( As far as possible avoid/ minimize the use of Logarithmic tables)

## **Evaluation Scheme for Board Practical Examination**

### **for the Academic Year 2023 – 24**

1. Time duration : 180 minutes
2. Maximum Marks 20
3. Students would be required to perform two experiments,  
one from each section A and B 08 + 08 = 16  
Practical Record ( Journal) = 02  
Viva – Voce on Experiments = 02  
Total = 20
4. External Examiner : One experiment (08) + Viva- Voce (02) = 10
5. Internal Examiner : One experiment (08) + Journal (02) = 10

### **PRACTICAL PORTION :**

**At least 12 Experiments [ minimum 6 from each section] to be performed by the students during the academic year 2023 -2024.**

### **List of Experiments**

#### **SECTION–A**

1. To determine resistance per cm of a wire by plotting a graph for potential difference versus current.
2. To find resistance of a given wire using metre bridge and hence to determine the specific resistance of its material.
3. To verify the laws of combination (series) of resistances using a metre bridge.

/OR/

- To verify the laws of combination (parallel) of resistances using a metre bridge.
4. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.

5. To convert the given galvanometer (of known resistance and figure of merit) into a voltmeter of desired range and to verify the same.

/OR/

To convert the given galvanometer (of known resistance and figure of merit) into an ammeter of desired range and to verify the same.

6. To find the frequency of AC mains with a sonometer.

7. To compare the emf's of two given primary cells using potentiometer (individual cell method)

/OR/

To determine the internal resistance of given primary cell using potentiometer.

### **SECTION-B**

1. To find the value of  $v$  for different values of  $u$  in case of a concave mirror and to find the focal length.

2. To find the focal length of a convex mirror, using a convex lens.

3. To find the focal length of a convex lens by plotting graphs between  $v$  and  $u$  or between  $1/v$  and  $1/u$ .

4. To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.

5. To determine refractive index of a glass slab using a travelling microscope.

6. To find the refractive index of a liquid using convex lens and plane mirror.

7. To find the refractive index of a liquid using a concave mirror.

8. To draw the I-V characteristic curve for a p-n junction diode in forward bias.

## Activities

**As a part of Innovative Test (FA III ), Students to perform any 5 activities from the list provided. Students will be assessed for 10 marks.**

**Remaining 10 marks of the 3<sup>rd</sup> internal test can be utilized to assess students in an innovative way (as was done for the academic years 2021 -2022 and 2022 - 2023).**

Activities:

1. To measure the resistance and impedance of an inductor with or without iron core.
2. To measure resistance, voltage (AC/DC), current (AC) and check continuity of a given circuit using multimeter.
3. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source.
4. To assemble the components of a given electrical circuit.
5. To study the variation in potential drop with length of a wire for a steady current.
6. To draw the diagram of a given open circuit comprising at least a battery, Resistor / rheostat, key, ammeter and voltmeter. Mark the components that are not connected in proper order and correct the circuit and also the circuit diagram.
7. To identify a diode, an LED, a resistor and a capacitor from a mixed collection of such items.
8. Use of multimeter to see the unidirectional flow of current in case of a diode and an LED and check whether a given electronic component (e.g., diode) is in working order.
9. To study effect of intensity of light (by varying distance of the source) on an LDR.
10. To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab.
11. To observe diffraction of light due to a thin slit.
12. To study the nature and size of the image formed by a (i) convex lens, or (ii) concave mirror, on a screen by using a candle and a screen (for different distances of the candle from the lens/mirror).
13. To obtain a lens combination with the specified focal length by using two lenses from the given set of lenses.

CHAPTER No.	OBJECTIVE CHAPTER/FORM OF QUESTION (MARKS)	KNOWLEDGE				UNDERSTANDING				APPLICATION				TOTAL
		VSA (1)	SA I (2)	SA II (3)	LA (4)	VSA (1)	SA I (2)	SA II (3)	LA (4)	VSA (1)	SA I (2)	SA II (3)	LA (4)	
1	Electric Charges and Fields							27			20(N)			5
2	Electrostatic Potential and Capacitance			25(D)			21							5
3	Current Electricity	2			34(D) option	13					22(N)			8
4	Moving Charges and Magnetism.				33(D) option						23(N)			6
5	Magnetism and Matter	3						29						4
6	Electromagnetic Induction							30		7(N)				4
7	Alternating Current			32(D) (Option)							24(N)			5
8	Electromagnetic Waves					4	19							3
9	Ray Optics and Optical Instruments		16(D)					26				31(N)		8
10	Wave Optics	9				12	17			5(N)				5
11	Dual Nature of Matter and Radiation					10					18(N)			3
12	Atoms					11		28						4
13	Nuclei					6	15							3
14	Semiconductor Electronics: Materials, Devices and Simple Circuits	1 8				14			35 (Option)					7
				21				34			15			70

\* (D) : Derivation (N) : Numerical