

Total No. of Printed Pages—8

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MIZO

(INDIAN LANGUAGE)

(Old Course)

(FOR CANDIDATES WITH INTERNAL ASSESSMENT)

Full Marks : 80

Pass Marks : 24

(FOR CANDIDATES WITHOUT INTERNAL ASSESSMENT)

Full Marks : 100

Pass Marks : 30

Time : 3 hours

(FOR ALL CATEGORIES OF CANDIDATES)

General Instructions :

- (i) The Candidates are advised to attempt all questions accordingly.
- (ii) Marks allocated to every question are indicated against each.
- (iii) Question Nos. **1** to **13** are to be answered by all Candidates.
- (iv) Question Nos. **14** and **15** are to be answered only by the **Candidates without Internal Assessment.**

(2)

SECTION—A

HLA (Poetry)

(Marks : 16)

1. A dik ber hnuaiah rin rawh (any *three*) : 1×3=3

(a) 'Mizo kan nih kan lawm e' tih hla phuahtu chu

(i) Vankhama

(ii) Zikpuui pa

(iii) Rokunga

(b) 'Lumtu' tih chu _____ sawina a ni.

(i) Tiluntu

(ii) Tiropuitu

(iii) Luah lumtu

(c) 'Leltepan' tih hi _____ sawina a ni.

(i) Thereng

(ii) Zaithiam

(iii) Hla phuah thiam

(d) Ngurchhawna hla phuah zirlai a awm chu

(i) Zofate inpumkhatna

(ii) Nungchate hmakhua

(iii) Siamtu Pathian tan

(3)

2. Heng hla tlar kimlo te hi han tikim teh : $2 \times 2 = 4$

(a) Chanchin Thain kan ramah,

_____.

(b) _____

Pawm ang aw pialral kai ve nan.

3. Heng hla thu te hi tawng pangngaiin han dah teh
(any two) : $2 \times 2 = 4$

(a) Chutin kan hming than mawina chuan
Khawvel a deng chhuak ang.

(b) Piallei nun hlui tham hnu kha min ngaihtir e.

(c) Duhte'n dawi ang dawm ka nuam mange
Hring kan nunna tihlim famkim tu.

4. Thumal 40 velin chhang rawh (any one) :

(a) 'Siamtu Pathian tan' tih hla chang khatnaa Pathian
thilsiam mawi lo langte kha sawi la, eng atana siam
nge an nih sawi bawh ang che. $3 + 2 = 5$

(b) 'Nungchate hmakhua' tih hla phuahtuin nungchate
pawimawhna a hla chang 2 naa a tarlan kha sawi
rawh. 5

(c) 'Mizo kan nih kan lawm e' tih hla phuahtu khan
"kan pi kan pu mi huaite dan tha kha mawi kan ti"
a tih awmzia kha sawi fiah rawh. 5

(4)

SECTION—B

THU (Prose)

(Marks : 28)

5. A dik ber hnuaiah rin rawh (any *four*) : 1×4=4

(a) ‘Nun kawng’ tih ziaktu chu

(i) R. L. Thanmawia

(ii) B. Lalthangliana

(iii) Laltluangliana Khiangte

(b) Hman lai Mizo khua te chuan _____ neih len theihah an in el thin.

(i) Buanzawl

(ii) Bawhbel

(iii) Awkpaka

(c) ‘Sum leh pai’ ngainatna rilru hian mihring a tichhe thei titu

(i) Laltluangliana Khiangte

(ii) R. L. Thanmawia

(iii) J. Liankhuma

(d) Thum deuh hluta ‘ka tawng thei ve ta’ titu

(i) Albert Einstein

(ii) Helen Keller

(iii) Pu Bawnga

(5)

(e) Samari khuaa dawthiam

(i) Anania

(ii) Philipa

(iii) Simona

6. A kar awlte hi dahkhat rawh (any *four*) : $2 \times 4 = 8$

(a) Paula'n Makedonia rama kal tura kohna a dawnna khuu chu _____ a ni.

(b) Satlak leh ralkhel thil reng rengah rang taka inhriattirna hmun tha ber chu _____ a ni.

(c) Hla thua zukchal sawina chu _____ a ni.

(d) Chanchin Thain kan ramah _____ a um bo ta.

(e) Felika nupui hming chu _____ a ni.

7. Sentence hnih/khat lek lekin chhang rawh (any *four*) : $2 \times 4 = 8$

(a) Mihring kan lo pian chhuah phat a tihtur kan neih te kha sawi rawh.

(b) Zawlbuk tangkaina ziaak rawh.

(c) Hmanlai Mizo nuna Sadawt dinhmun han sawi teh.

(d) Thlemhmanga khan eng thil te nge a zirtir thin.

(e) Upa pasarih thlan te hming kha han ziaak chhuah teh.

(6)

8. I duh duh *pahnih* (2) chhang rawh : 4×2=8

- (a) Petera zel hmuh kha a entirna nen han sawi teh.
- (b) Hmanlai Mizo khawtlang nuna 'Thirdeng' leh 'Lal upa' te pawimawhna han sawi teh.
- (c) Nun kawng ziaktuin hlawhtlinna kawng a sawi te kha sawi rawh.
- (d) Ram hring ziaktu khan 'kan mamawh ber' a tih kha sawi la, engin nge ram tichhia a tih kha sawi bawh rawh.

SECTION—C

(**Rapid Reader**)

(Marks : 12)

9. Sentence hnih/khat lek lekin chhang rawh : 2×3=6

- (a) Hlepduha khan engti turin nge Kristiana leh Beiseia kha a sawm?
- (b) Berampute hming kha ziaak chhuak la, Kristiana te thiandun kha engnge an chah sawi bawh rawh.
- (c) Mahnihmasiala laichin hnai deuh te kha tute nge?

10. Thumal 40 velin chhang rawh : 2×3=6

- (a) Milianbeidawnga nupui hming sawi la, Kristiana te thiandun kha engtia rei nge an tan sawi rawh.
- (b) Beiseia sual ngaihtuah chhuah tirtu kha enge?
- (c) Enoka leh Elijan an kan ve loh kha eng lui nge? Engti anga thuk nge a nih?

(7)

SECTION—D

(Grammar and Composition)

(Marks : 24)

11. A hnuaia thu atang hian Adjective thlang chhuak la, eng Adjective nge an nih sawi theuh bawh rawh : $1 \times 6 = 6$

- (a) He lehkhabu hi a tha hle.
- (b) Hei hi ka lehkhabu a ni.
- (c) Bawng lian tak a lo kal.
- (d) Sipai tang duh an thahnem hle.
- (e) Vawk pathum an vulh.
- (f) Lung rit tak chu chawi suh.

12. Heng tawng upate hi hrilhfiah la, a tiffiah turin sentence siam nghal bawh rawh (any five) : $2 \times 5 = 10$

Ha hawlh zawng; Ui hum; Puanthuah khai;
Changela sawi bel; Fahrah puan hlai; Bai dai baw
harh; Ar chil zat; A ruh langin.

13. 'Tlawmngaihna' tih thupua hmangin a hnuai kaihhruaina hmang hian essay han ziah teh : 8

*Tlawmngaihna aumzia—Vantlang nuna hman dan—
Tlawmngaihna rah—Tlawmngaihna hun leh hmun—
Tlangkawmna.*

(8)

(Question Nos. 14 and 15 are for Candidates
Without Internal Assessment Only)

(Marks : 20)

14. A kar awlte hi dahkhat rawh : 2×5=10

- (a) Tlawmngai fal leh khawtlang tana mi inpe ngamte chu Lal in chawimawina _____ a hlan thin.
- (b) Laimi tih hi _____ sawina a ni.
- (c) 'Hriat loh Pathian tan' tih inziak maicham awmna khua chu _____ a ni.
- (d) Ram hring ziaktu chu _____.
- (e) Mizoram zawlbuk kan neih tanna chu kan pi puten tiau ral _____ lam an thlen hnu niin a lang.

15. I duh duh *pahnih* (2) chhang rawh : 5×2=10

- (a) Saula pianthar dan sawi rawh.
- (b) Nungchate Hmakhua tih hla thu tlangpui han sawi teh.
- (c) Zawlbuk pianhmang leh a sakna hmanrua han sawi teh.
- (d) Mizo Lal neih hmasak ber kha sawi la, eng hun lai vel nge ni sawi bawk ang che.

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