

Total No. of Printed Pages—16

**X/21/E**

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**ENGLISH**

**( FOR CANDIDATES WITH INTERNAL ASSESSMENT )**

*Full Marks : 80*

*Pass Marks : 24*

**( FOR CANDIDATES WITHOUT INTERNAL ASSESSMENT )**

*Full Marks : 100*

*Pass Marks : 30*

*Time : 3 hours*

**( FOR ALL CATEGORIES OF CANDIDATES )**

*General Instructions :*

- (i) The candidates are advised to attempt all questions accordingly.
- (ii) Marks allocated to every question are indicated against each.
- (iii) Question Nos. **1** to **15** are to be answered by all candidates.
- (iv) Question Nos. **16** to **19** are to be answered by candidates without Internal Assessment only.

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SECTION—A

( **Reading** )

(Do not spend more than 15 minutes on this Section)

1. Read the following passage carefully :

Rights and duties are two sides of the same coin. One cannot exist without the other. Duties without rights are mere slavery. Similarly, rights without duties amount to be lawlessness in any civilized society. Rights and duties must go side by side.

But in today's world, everybody talks much about his rights. There is a great hue and cry if our rights are violated. But nobody seems to bother much about his duties. That is why, there is a great unrest in our present-day life. Actually duties come first, and rights afterwards. Many a time, one man's right is another man's duty and vice versa. For example, every man has the right to have an undisturbed sleep. So it becomes the duty of the neighbour not to tune his T.V. at too high pitch. If we want to enjoy our rights, we should act in such a way that the rights of others are not trespassed. It can happen only if we take due account of our duties also. In short, rights and duties are complementary, not contradictory. The real ideal should be to do the duty without bothering about rights. This will give peace to our mind, and the life will be free from tension.

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On the basis of your reading of the passage, answer the following questions by choosing the most appropriate options given : 6

- (a) Which are the two things that coexist in a civilized society? 1
- (i) Rights and duties
  - (ii) Education and culture
  - (iii) Money and power
- (b) Why is there a great unrest in the modern world? 1
- (i) Because people worry only about their duties
  - (ii) Because people worry only about their rights
  - (iii) Because people suffer from a disturbed sleep
- (c) Why do we enjoy our rights? 1
- (i) As we are strong
  - (ii) Because others do their duties
  - (iii) Because we work hard
- (d) What should we do if we want to enjoy our rights? 1
- (i) To fight for our rights
  - (ii) To interfere with the rights of others
  - (iii) To honour the rights of others
- (e) Life can be free from tension when
- (i) we do our duties without bothering about our rights
  - (ii) we have sufficient money
  - (iii) we have a sound sleep 1

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(f) Pick out the words from the passage which mean the same as the following :  $\frac{1}{2} + \frac{1}{2} = 1$

(i) Bondage

(ii) Intruded

SECTION—B

( Writing and Grammar )

(Do not spend more than 60 minutes on this Section)

2. *Either*

You are Navin/Navina. You visited an orphanage on your 15th birthday. Write an e-mail to your friend Ashim/Ashima, stating the experience of your visit. 6

*Or*

You are James/Jenny and you are deeply concerned about the menace of drug addiction among the youths of today's generation. Write an e-mail to the Editor of 'The Shillong Times' on the issue to create awareness among people. 6

3. *Either*

Write a story in about 150–200 words which begins with the words given below. Give a suitable title too : 6

The nationwide lockdown was announced. It was a golden opportunity to have a great time with family. Ronnie stopped going to school and ...

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Or

Write a story in about 150–200 words relating how you saved your friend from drowning while on a picnic. Give a suitable title too.

6

4. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options :

$\frac{1}{2} \times 8 = 4$

I am convinced that my grandfather (a) \_\_\_\_\_ by all those who value integrity. He (b) \_\_\_\_\_ a man of learning and also saw to it that he (c) \_\_\_\_\_ his pupils with passion and patience. He at times (d) \_\_\_\_\_ to lose his temper but that was because he always (e) \_\_\_\_\_ his pupils to learn and learn well. As a person, he was honest and simple. His greatness (f) \_\_\_\_\_ in the fact that he (g) \_\_\_\_\_ a pure heart, devoid of malice. Such a man is always valued and (h) \_\_\_\_\_ very rare to find.

(a) (i) is remembered (ii) was remembered (iii) had been remembered (iv) will be remembered

(b) (i) is (ii) has been (iii) was (iv) will be

(c) (i) teaches (ii) taught (iii) was teaching (iv) had taught

(d) (i) use (ii) uses (iii) used (iv) had used

(e) (i) wants (ii) wanted (iii) had wanted (iv) will want

(f) (i) lay (ii) laid (iii) had laid (iv) will lie

(g) (i) has (ii) is having (iii) was having (iv) had

(h) (i) is (ii) was (iii) had been (iv) would be

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5. (a) Construct suitable sentences with the following idioms (any *two*) : 1×2=2

(i) bring to book

(ii) nip in the bud

(iii) come to light

(iv) safe and sound

(v) at the eleventh hour

(b) Fill in the blanks with appropriate prepositions (any *four*) :  $\frac{1}{2} \times 4 = 2$

(i) God has blessed us \_\_\_\_\_ many talents.

(ii) Kashmir is famous \_\_\_\_\_ its natural beauty.

(iii) Do not laugh \_\_\_\_\_ the poor.

(iv) I am tired \_\_\_\_\_ the endless waiting.

(v) She has been ill \_\_\_\_\_ Monday last.

(vi) The property was divided \_\_\_\_\_ the two brothers.

6. Rewrite the following as directed (any *four*) : 1×4=4

(a) Mothers bring up children.

(Begin : Children .....)

(b) Open the window.

(Begin : Let .....)

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- (c) The police caught the thief.  
(End with : ..... by the police.)
- (d) Has the grocer sold the tea?  
(End with : ..... by the grocer?)
- (e) She is singing a sweet song.  
(End with : ..... by her.)

SECTION—C

**LITERATURE TEXTBOOK**

**( Prose and Poetry )**

(Do not spend more than 60 minutes on this Section)

7. Read the following extracts and answer the questions that follow (any *two*) : 3×2=6

- (a) .... my first fancies regarding what they were like, were unreasonably derived from their tombstones.
- (i) Who is the speaker? 1
- (ii) Whose tombstones are referred to here? 1
- (iii) What impression does the speaker derive about them? 1
- (b) And he stormed and raged, and would have struck young Romeo dead.
- (i) Who 'stormed and raged'? 1
- (ii) When did the incident take place? 1
- (iii) How was the situation controlled at that moment? 1

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(c) It was all over so quickly that at first they could hardly realize it, and remained in a state of expectation as though of something else to happen....

(i) Who are 'they' referred to here? 1

(ii) What was all over so quickly? 1

(iii) What might they have expected to happen? 1

(d) "Hey, young sir, keep clear of that wood!"

(i) Who said this and to whom? 1

(ii) Why was the person warned to 'keep clear of the wood'? 1

(iii) How did the person react to the warning? 1

**8.** Choose the correct answer (any *five*) : 1×5=5

(a) "There, Sir!" I timidly explained.

What does the speaker point out to?

(i) His village

(ii) The piece of bread

(iii) His mother's tombstone

(b) .... she called him a beautiful tyrant, a ravenous dove, a lamb with a wolf's nature, ...

The above description refers to

- (i) Tybalt
- (ii) Romeo
- (iii) Mercutio

(c) Afterwards Bodhisatta became the king of

- (i) Banaras
- (ii) Gandhara
- (iii) Takkasila

(d) In the story, *The Monkey's Paw*, the word 'talisman' means

- (i) a lucky mark
- (ii) a lucky charm
- (iii) something sensible

(e) *Romeo and Juliet* is

- (i) a tale of adventure
- (ii) a comic love story
- (iii) a tragic love story

(f) The White family lived in

- (i) Laburnam Villa
- (ii) Lake View Villa
- (iii) Daffodil Villa

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9. Answer the following in 30–40 words (any three) :  $2 \times 3 = 6$

- (a) What predictions did the Brahmans make about the Prince on his name-day?
- (b) What was the speciality about the monkey's paw?
- (c) How was Romeo persuaded by Benvolio to go to the Capulet's ball?
- (d) Why was the convict interested to hear that Pip's brother-in-law was a blacksmith?
- (e) Why did Romeo wish to avoid a quarrel with Tybalt?

10. Answer the following in 80–100 words (any one) : 8

- (a) What does the convict ask Pip to do for him? Narrate how he frightens the boy.
- (b) Where was Bodhisatta sent to complete his education? What did he do and learn there?
- (c) What was Friar Lawrence's plan to prevent Juliet's marriage to Paris and how did the plan go wrong?

11. Choose the correct answer (any three) :  $1 \times 3 = 3$

- (a) Sarojini Naidu speaks of the sacrifice of Indian soldiers during
  - (i) World War I
  - (ii) World War II
  - (iii) India's Freedom Movement

(b) And sings a melancholy \_\_\_\_\_;

Which of the following words completes the line?

- (i) lay
- (ii) song
- (iii) strain

(c) According to Charlotte Brontë, 'hope' is

- (i) conquered
- (ii) unconquered
- (iii) inelastic

(d) In the poem, *The Gift of India*, the word 'raiment' means

- (i) food
- (ii) metal
- (iii) clothing

**12.** Read the extracts given below and answer the questions that follow (any *two*) : 3×2=6

(a) They are strewn like blossoms mown down by chance  
On the blood-brown meadows of Flanders and France.

- (i) Who does 'they' refer to? 1
- (ii) What has happened to them? 1
- (iii) Why are the meadows described as 'blood-brown'? 1

- (b) I saw her singing at her work,  
And o'er the sickle bending;
- (i) Who does 'her' refer to here? 1
- (ii) What 'work' is she doing? 1
- (iii) What kind of song is she singing? 1
- (c) What though Death at times steps in  
And calls our Best away?
- (i) Where does 'Death' step in? 1
- (ii) Who does 'our Best' refer to? 1
- (iii) How, according to the poet, might we overcome  
the situation? 1
- (d) Gathered like pearls in their alien graves  
Silent they sleep by the Persian waves
- (i) What are gathered and why are they like  
pearls? 1
- (ii) Why are the graves 'alien'? 1
- (iii) What is meant by 'silent they sleep'? 1
- 13.** Answer the following in 80–100 words (any one) : 6
- (a) What message does Charlotte Brontë convey in the  
poem, *Life*?
- (b) How does Wordsworth describe the song of the  
solitary reaper?
- (c) In the poem, *The Gift of India*, what was Mother  
India's appeal to the world?

SECTION—D

**LONG READING TEXT**

**( Rapid Reader )**

(Do not spend more than 15 minutes on this Section)

**14.** Choose the correct answer (any *three*) : 1×3=3

(a) Oliver was given the surname 'Twist' by

(i) Mr. Bumble

(ii) Mrs. Mann

(iii) Mr. Sowerberry

(iv) Fagin

(b) Mr. Brownlow notices that Oliver bears a close resemblance to

(i) Monks

(ii) Rose Maylie

(iii) Mrs. Bedwin

(iv) the woman in the portrait on his wall

(c) Which of the following describes Bill Sikes?

(i) A shrivelled, villainous-looking old man with matted red hair covering most of his face

(ii) A stout, strong-looking man of about thirty-five with scowling eyes, wearing a black velvet coat and dirty breeches

(iii) An unkempt man with long reddish curls, wearing ornamental rings on dirty fingers

(iv) A tall man with large dark eyes and a red mark on his cheek

(d) Whom did Nancy meet at London Bridge?

(i) Mrs. Maylie and Mr. Giles

(ii) Dr. Losberne and Rose

(iii) Rose and Mr. Brownlow

(iv) Mr. Brownlow and Mr. Grimwig

**15.** Read the extracts given below and answer the questions that follow (any one) : 7

(a) "Please, Sir, I want some more."

(i) Who said this and to whom? 1

(ii) What did the speaker ask for more? Why? 2

(iii) Relate what punishment the person had to suffer after he asked for more. 4

(b) Seeing Oliver running, he shouted, 'Stop thief!' and began to give chase.

(i) Who uttered 'Stop thief!'? 1

(ii) What happened that made Oliver run? 2

(iii) Relate the circumstances that led to Oliver's arrest. 4

(c) "I saw a shadow of a woman, in a cloak and bonnet."

(i) Who said these words to whom and when? 2

(ii) Who was the 'woman' whose shadow was seen? 1

(iii) Describe the conversation between the two persons that the 'woman' overheard. 4

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[ For Candidates without Internal Assessment ]

( Marks : 20 )

16. Answer the following in a sentence or two (any *five*) :  
2×5=10

- (a) Why had Pip gone to the graveyard, and who did he meet there?
- (b) What was Mr. White's second wish, and who prompted him to make the wish?
- (c) What did the convict do when he reached the low church wall?
- (d) What was special about the baby of King Brahmadata?
- (e) Why and how did the prince rebuke the old Lords Montague and Capulet?
- (f) "Well, wish for two hundred pounds,"—who said this and to whom? Why did the speaker suggest so?
- (g) Who was Mr. Joe Gargery, and what was his profession?

17. Match *Column—A* with *Column—B* : 1×5=5

*Column—A*

*Column—B*

- |                              |                      |
|------------------------------|----------------------|
| (a) More welcome notes       | (i) clouds of gloom  |
| (b) Priceless treasures torn | (ii) vision I see    |
| (c) Sometimes there are      | (iii) to weary bands |
| (d) And the far sad glorious | (iv) far-off things  |
| (e) For old, unhappy,        | (v) from my breast   |

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18. Fill in the blanks with the correct words from the choices given in the brackets (any *four*) :  $\frac{1}{2} \times 4 = 2$

- (a) If the shower will make the \_\_\_\_\_ bloom,  
(flowers/roses)
- (b) Can \_\_\_\_\_ quell despair!  
(hope/courage)
- (c) And life be \_\_\_\_\_ on anvils of peace  
(refashioned/moulded)
- (d) Is \_\_\_\_\_ with the sound.  
(overflowing/brimming)
- (e) The music in my heart I \_\_\_\_\_.  
(pour/bore)

( **Oliver Twist** )

19. Answer the following in a sentence or two (any *three*) :  $1 \times 3 = 3$

- (a) What game did Fagin teach his boys?
- (b) To whose house was Oliver taken for burglary?
- (c) Who was Mr. Grimwig?
- (d) Why did Mr. Bumble marry the matron of the poorhouse?
- (e) What was Monks' real name?

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