

**2023****ALTERNATIVE ENGLISH***Full Marks : 100**Time : 3 hours**The figures in the margin indicate full marks for the questions**General Instructions:*

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part–A Objective Questions serially.
- (iii) Attempt all parts of a question together at one place.

( PART : A–OBJECTIVE )

( Marks : 50 )

SECTION – I

( Marks : 30 )

1. Fill in the blanks by choosing the right word from the given alternatives in the brackets (*any five*): 1 x 5 = 5

- (a) You need not worry. Najab will return with \_\_\_\_\_.  
(cloves/spice)
- (b) Jean Valjean who had no recollection of this promise, stood \_\_\_\_\_. (confounded/trembling)

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- (c) His narrow escape from a terrible \_\_\_\_\_ made Kiran take a warm interest in him. (death/sickness)
- (d) Circus work was too lowly and \_\_\_\_\_ for a respectable peasant. (moral/immoral)
- (e) My heart beat so that it seemed to \_\_\_\_\_ the boat more than the propeller. (shake/break).
- (f) The \_\_\_\_\_ was set in a mother-of-pearl boat drawn by a German silver goose supporting a penholder. (pen-stand/inkpot)
- (g) Rahim Khan could not summon up enough courage to defy \_\_\_\_\_ authority and social traditions (maternal/paternal)

2. Write whether the following statements are *True or False* (*any five*) : 1 x 5 = 5

- (a) Nilkanta never dared to openly show his enmity to Satish.
- (b) The supernatural is an unprofitable but endlessly alluring theme to many.
- (c) Fatimah was the daughter of the spiceseller.
- (d) Jean Valjean had to carry a green passport around after he was released from prison.

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- (e) The prose 'The Redemption' is written by Leo Tolstoy.
- (f) 'Sparrows' is a passionate tale of love, hatred and self-discovery.
- (g) For twenty-five years, Rahim Khan's wife had submitted to his persecution with the slave-like docility, that is the badge of her tribe.

3. Complete the following lines using the right word from the given alternatives (*any five*) : 1 x 5 = 5

- (a) They poise and run like puffs of wind that pass Over water where the \_\_\_\_\_ are thinned. (reeds/weeds)
- (b) A \_\_\_\_\_ forehead and a parching tongue. (burning/scorching)
- (c) Blind \_\_\_\_\_ is sure to err. (disbelief/unbelief)
- (d) Where is that \_\_\_\_\_, where that reverence now? (fame/glory)
- (e) The bud may have a \_\_\_\_\_ taste, But sweet will be the flower. (bitter/sour)

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- (f) Like a wind-shadow running on a \_\_\_\_\_, so she could stand. (pond/lake)
- (g) Glad till the dancing stops, and the lilt of the music \_\_\_\_\_. (ends/stops)

4. Write whether the following statements are *True or False (any five)* : 1 x 5 = 5

- (a) 'To India, My Native Land' is a poem about patriotism.
- (b) Derozio expresses a sense of personal loss in the downfall of his country, India.
- (c) We can judge God by our feeble sense.
- (d) Keats does not see any connection between Beauty and Truth.
- (e) A paradox is a statement consisting of two parts which seems contradictory.
- (f) Unheard melodies are sweeter than those that are heard.
- (g) The white feet of the baby is compared to the white flowers in the wind.

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5. Answer any *five* questions from either Group A or Group B in about 25 – 30 words.  $2 \times 5 = 10$

GROUP – A

( Abraham Lincoln )

- (a) Who is Mr. Allen? Why was he summoned to the Court?
- (b) Who was murdered on the night of 29th August 1857?
- (c) What is being auctioned in the market-place?
- (d) What is Abraham Lincoln's view on Christianity?
- (e) What was the price that Fairbanks paid to buy the girl?
- (f) What evidence did Lincoln give to win the case?
- (g) What were the advertisements on the walls and boards for?
- (h) Name the two evils that were set right by Lincoln.

GROUP – B

( Julius Caesar )

- (a) What is a Triumvirate and who formed it?

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- (b) What are the names of the conspirators who killed Caesar?
- (c) What arguments does Cassius use to warn Brutus against Antony?
- (d) Give two reasons to prove that Caesar was not ambitious?
- (e) How many times have Julius Caesar rejected the kingly crown?
- (f) What were the last words spoken by Caesar before dying?
- (g) Who was Casca?
- (h) How did Mark Antony react to the death of Caesar?

SECTION – II

( Marks : 20 )

6. Attempt *any five* questions in about 25 – 30 words each:  $2 \times 5 = 10$

- (a) Why was Jean Valjean constantly refused shelter?
- (b) Who had faith in Najab's return?
- (c) What was the third remarkable thing about the stranger's story?

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- (d) What did Kiran find in Nilkanta's box?
- (e) What according to Derozio lies at the root of the current misery of his country?
- (f) Why will the maiden's beauty never fade?
- (g) According to Masefield, how should man live his life?
- (h) Describe the physical appearance of the striders/ water bugs.

7. Rewrite the sentences as directed: 1 x 10 = 10

- (a) "Call the first convict", said the Jury.  
(Change to Indirect speech)
- (b) When I saw the prizes, I was stupefied.  
(Rewrite the sentence using 'No sooner ----- than')
- (c) The bag was made of \_\_\_\_\_ black cloth. (course/ coarse)  
(Fill in the blank using the right word from the bracket)
- (d) We want a new house to live.  
(Rewrite the sentence correctly)
- (e) You are not joining the strike \_\_\_\_\_  
(Add a question tag)

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- (f) The teacher always answers the students questions.  
(Change to Passive voice)
- (g) Roy \_\_\_\_\_ (watch) television every night.  
(Fill in the blank using the correct form of the given verb)
- (h) Richard is interested in the study of ancient things.  
(Substitute the underlined phrase with a single word.)
- (i) Its good to be \_\_\_\_\_ friends.  
(Fill in the blanks with an appropriate preposition)
- (j) Never forget the person who helps you.  
(Transform into an Assertive sentence)

( PART : B – DESCRIPTIVE )

( Marks : 50 )

8. Answer *any one* in about 130 words: 1 x 10 = 10

- (a) Would yo agree that Rahim Khan was lonely in the end? Why? 10
- (b) How did kindness and compassion change the convict? 10

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- (c) How did the stranger search for the man behind the 'face'? What happened when he finally met with him?  $5 + 5 = 10$

9. Answer *any one* in about 130 words:  $1 \times 10 = 10$

- (a) Give the substance of 'Light shining out of Darkness'. 10
- (b) What does Keats mean by 'Beauty is truth, truth beauty' and how does he symbolised this? 10
- (c) "Thy eagle pinion is chained down at last,  
And grovelling in the lowly dust art thou;  
Thy minstrel hath no wreath to weave for thee  
Save the sad story of thy misery!  
Explain the given lines. 10

10. Explain with reference to the context (*any two*) either from Group A or Group B in about 60 – 70 words  $2 \times 5 = 10$

GROUP – A

( Abraham Lincoln )

- (a) And what can be rude enough anyway in a country where people buy and sell other people.
- (b) Would you stand looking on if your own sister were treated like this?
- (c) For ordinary eyes could not have seen the moon at that time on that night because by that time the moon had set.

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GROUP – B

( Julius Caesar )

- (a) What touches us ourself shall be last served.
- (b) Why, he that cuts off twenty years of Life.  
Cuts off so many years of fearing death.
- (c) Whose ransoms did the general coffers fill  
Did this in Caesar seem ambitious.

11. Write a precis of the following passage and give a suitable title.  $8 + 2 = 10$

Machines have, in fact, become slaves of modern life. They do more and more work that human beings do not want to do themselves. Think for a moment of the extent to which machines do work for you. You wake perhaps, to the hoot of a siren by a machine in a neighbouring factory. You wash in water brought to you by the aid of machinery, heated by machinery and placed in basins for your convenience by a machine. You eat your breakfast quickly cooked for you by machinery, go to school in vehicles made for saving leg labour. If you are lucky to be in a very modern school, you enjoy cinema where a computer teaches you or you listen to lessons broadcast by one of the most wonderful technology. So dependent has

man become on machines that a certain writer imagines a time when machines will have acquired a will of their own and become the master of men, doomed once more to slavery.

**12.** Read the following passage and answer the questions: 10

The Chipko movement started in the early 1970s in Garhwal with growing resentment towards rapid deforestation. The landmark event in this struggle took place on 26th March 1974, when a group of peasant women in Reni village, Uttarakhand, acted to prevent the cutting of trees and reclaimed their traditional forest rights that were threatened by the contractor system of the State Forest Department. Their actions inspired hundred of such actions throughout the region. By the 1980s the movement led to the formulation of people-sensitive forest policies, which put a stop to the cutting of trees in regions as far reaching as the Vindhya and the Western Ghats. The first recorded event of Chipko, however, took place in village Khejrali, Jodhpur, in 1731, when 363 Bishois led by Amrita Devi sacrificed their lives while protecting Khejri trees, considered sacred by the community, by hugging them and braved the axes of loggers went by the local ruler. Today, it is seen as an inspiration and an originator for Garhwal's Chipko Movement. It occurred at a time when there was hardly any environmental movement in the developing world and its success meant that the world immediately took notice. It inspired many eco-groups by helping to slow down deforestation, increase ecological awareness and

demonstrate the possibility of people's power. Today it is also being seen increasingly as an eco-feminism movement. Women were its backbone and core because they were the ones most affected by the rampant deforestation which led to a lack of firewood, fodder, drinking water and irrigation water. In 1987 the Chipko Movement was awarded the Right to Livelihood Award.

- (a) What was the landmark event in Garhwal's Chipko Movement? 3
- (b) What did the Chipko Movement ultimately lead to? 2
- (c) What event in history was "an inspiration" for Garhwal's Chipko Movement? 2
- (d) When was Chipko Movement awarded the Right to Livelihood Award? 1
- (e) Give the same meaning of the two words from the passage. 1 + 1 = 2
  - (i) Bitterness
  - (ii) Substantiate.

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