WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION SYLLABUS FOR CLASSES XI AND XII SUBJECT: SOCIOLOGY(SOCG)

COURSE OVERVIEW:

Sociology is a wide-ranging modern social science discipline which investigates the structure of society and the diversity of social activity in theory and practice. Sociology evolves alongside society, with its focus areas ranging from globalization and societal structures to cultural practices and customs as well as diverse social relationships.

Sociology is introduced as an elective subject at the senior secondary stage. The syllabus is designed to help learners to reflect on what they hear and see in the course of everyday life and develop a constructive attitude towards society in change; to equip the learners to understand the dynamics of human behaviour in all its complexities and manifestations. The learners of today need answers and explanations to satisfy the questions that arise in their minds while trying to understand social world. Therefore, there is a need to develop an analytical approach towards the social structure so that they can meaningfully participate in the process of social change.

There is scope in the syllabus not only for interactive learning, based on exercises and project work but also for the teachers and students to jointly innovate new ways of learning and divergent thinking.

OBJECTIVES :

- Sociological outlook makes it possible to challenge everyday assumptions and consciously distance the learners from notions that are considered self-evident.
- It would help the learners to relate the theoretical knowledge with the actual social practices.
- It enables the learners to appreciate socio-cultural differences and develop empathy and inclusive attitude towards 'others'.
- It equips the learners to unearth the underlying meanings of reality and suggest new alternatives to bring about changes in desired direction.

<u>CLASS - XI</u> <u>SEMESTER – I</u> SUBJECT: SOCIOLOGY (SOCG) <u>COURSE STRUCTURE</u>

Theory: 80 marks + Project: 20 marks

(Type:MCQ)

FULL MARKS: 40

CONTACT HOURS: 100 Hours

| UNIT NO. | TOPICS | SUB TOPICS | CONTACT HOURS | MARKS |
|----------|--|---|------------------|-------|
| Unit 1 | Introducing Sociology | What is sociology- 'Sociological Imagination'; C.W.Mills- Sociology and its relationship with other social sciences (Anthropology, History, Political Science, Economics, Philosophy and Psychology) Emergence of sociology: French Revolution, Industrial Revolution, Enlightenment (a very brief outline) Founding fathers of sociology: a) Auguste Comte- Law of Three Stages b) Emile Durkheim- Division of Labour c) Max Weber- The Protestant Ethic and the Spirit of Capitalism Is Sociology a science- the debate | 30 | 06 |
| Unit 2 | Basic Sociological Concepts (only conceptual outlines to be discussed) | Society- structure, process Community and Association Social Institutions Social Organization Social Groups Social Stratification Social Change Social Investigations- a) Definition and Stages b) Methods: i) Field Studies with special reference to Participant | 25 | 15 |

| UNIT NO. | TOPICS | SUB TOPICS | CONTACT HOURS | MARKS |
|----------|------------------------|--|------------------|-------|
| | | Observation ii)Social Survey c) Tools: Questionnaire and Interview Schedule | | |
| Unit 3 | Culture and Society | Meaning and Importance Material and Non-material Culture (e.g. Technology and Language) Culture as a Normative System- Institutions, Values, Norms, Beliefs, Folkways, Mores and Laws Cultural Lag, Sub-culture, Counter Culture, Mass Culture, Folk Culture, Consumer Culture, Multiculturalism, Ethnocentrism, Xenocentrism (only conceptual understanding of each topic) Culture, Personality and Society | 25 | 15 |
| Unit 4 | Socialization | Concept and Importance Socialization and Social Interaction (verbal and non verbal) Agencies- Family, Peer, Educational Institutions, Work Place and Media Formation of 'Self'- stages Social Reproduction and Social Transformation | 20 | 04 |

<u>CLASS - XI</u>

<u>SEMESTER – II</u>

SUBJECT: SOCIOLOGY (SOCG)

COURSE STRUCTURE

Theory: 80 marks + Project: 20 marks

(Type: SAQ & LAQ)

FULL MARKS: 40

CONTACT HOURS: 80 HOURS

| UNIT NO. | TOPICS | SUB TOPICS | CONTACT HOURS | MARKS |
|----------|-----------------------------|---|------------------|-------|
| Unit 5 | Social Institutions | Kinship, Family and Marriage- forms and functions; changing trends like single parent family, same sex marriage etc. Economic Institutions- Work, Market, Online Transaction Political Institutions- Power and Authority (concept), State (concept); Government (Democratic, Dictatorship, Parliamentary, Presidential); Non-State Institution (UN- in brief) Cultural Institution- Religion, Education, Fashion (cultural variation) Health and Illness – concept (physical and mental health); Health Scare- Pandemic (e.g. COVID 19) | 60 | 30 |
| Unit 6 | Social Control and Crime | Concept and meaning Conformity and Non conformity Deviance and Delinquency Types of Crime (White-Collar Crime, Cyber Crime, Organized Crime- Terrorism) | 20 | 10 |

| PROJECT WORK: Full mark | <s- 20<="" th=""></s-> | | | |
|--|------------------------|--|--|--|
| A. Written Internal Assessment- Any topic of social relevance can 15 Marks | | | | |
| be investigated applying social science research methods and | | | | |
| tools | | | | |
| • 1.Introduction- | | | | |
| 2.Research Question- 2 Marks | | | | |
| • 3. Research Objectives- 2 Marks | | | | |
| • 4. Method of Data Collection and its Rationale-3 Marks | | | | |
| 5. Data Analysis- 3 Marks | | | | |
| • 6. Conclusion- | | | | |
| • 7. Reference and Bibliography- 2 Marks | | | | |
| Report Writing- 3 Marks | | | | |
| B. Viva-voce- on the basis of the assigned work | 05 Marks | | | |

- Project to be submitted during the second semester or within the guideline as directed by the Council.
- For Remedial Classes, Tutorials and Home Assignments no. of periods allotted- 15

<u>CLASS - XII</u>

<u>SEMESTER – III</u>

SUBJECT: SOCIOLOGY (SOCG)

COURSE STRUCTURE

Theory: 80 marks + Project: 20 marks

(Type: MCQ)

FULL MARKS: 40

CONTACT HOURS: 100 HOURS

| UNIT NO. | TOPICS | SUB TOPICS | CONTACT HOURS | MARKS |
|----------|---|--|------------------|-------|
| Unit 1 | Sociology in India | Pioneers of Indian Sociology 1. G.S. Ghurye- Caste and Race 2. R.K. Mukherjee- Social Ecology 3. M.N. Srinivas – Sanskritization and Westernization | 30 | 8 |
| Unit 2 | Social Change in India: Continuity and Change | Colonialism, Nationalism Post-Colonial India- Liberalization and Globalization | 20 | 7 |
| Unit 3 | Change in Social Structure | Family: Changes in structure and functions, factors of change, recent trends (family disorganization) Rural and Urban Communities: Difference between City and Village, emerging Agrarian Society in the 21st century, Panchayat, Municipality, Smart City Caste and Tribe: Pollution and Purity, Caste Association – SC, ST, OBC, Tribal Absorption, Tribal movements Religion: Communalism, Secularism Education: Education Policy perspective in Independent India, SarvaShikshaAbhiyan (SSA), Right To Education (RTE),State Education Policy of West Bengal (2023)in the context of National Education Policy (NEP- from foundation to senior secondary level, in brief) | 50 | 25 |

<u>CLASS - XII</u>

<u>SEMESTER – IV</u>

SUBJECT: SOCIOLOGY (SOCG)

COURSE STRUCTURE

Theory: 80 marks + Project: 20 marks

(Type : SAQ & LAQ)

FULL MARKS: 40

CONTACT HOURS: 80 HOURS

| UNIT NO. | TOPICS | SUB TOPICS | CONTACT HOURS | MARKS |
|----------|-------------------------------|---|------------------|-------|
| Unit 4 | Contemporary Social Issues | Population Explosion, Poverty, Illiteracy and Unemployment, Mobility and Migration, Consequences and Remedies Corruption: Concept, Recent Legislations Gender and Sexuality: Concept of Sex and Gender, Women and Different forms of Sexuality (LGBTQ), Different forms of gender violence Environment: Crisis and Responses (State and Non- State Initiatives) Mass Media: Print and Tele Media, Social Media- Facebook, Instagram, Reddit, LinkedIn, Vloggs, Reels and their impact in social life Social Movements: Women's movement and Environment movement | 80 | 40 |

| | PROJECT WORK: Full marks | - 20 |
|-------------|---|----------|
| Α. | Written Internal Assessment- Any topic of social relevance can be investigated applying social science research methods and tools | 15 Marks |
| | 1.Introduction- 2 Marks 2.Objectives- 2 Marks 3. Research Question- 2 Marks 4. Methodology and its Rationale- 2 Marks 5. Data Analysis- 3 Marks 6. Conclusion- 2 Marks 7. Reference and Bibliography- 2 Marks | |
| B. V | /iva-voce- on the basis of the assigned work | 05 Marks |

- Project to be submitted during the fourth semester or within the guideline as directed by the Council.
- For Remedial Classes, Tutorials and Home Assignments no. of periods allotted- 15